

**Level 1/2 Tech Award in Health and Social Care (October – December)**

	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>
<b>WEEK 1</b>	School closed.	Green pen response on Task 2 (Component 2).	A2 - Domiciliary Care
<b>WEEK 2</b>	PAZ – 9.00am Studio	Component 2 – Task 3 Barriers to accessing healthcare - prep. (Cultural, economic, geographical, language, sensory)	Component 2 – Task 3 Barriers to accessing healthcare - complete. (Cultural, economic, geographical, language, sensory)
<b>WEEK 3</b>	B1 – Attributes and skills of healthcare professionals (problem solving, observational, organisation)	B1 – Care values in HSC: Care and Compassion.	B1 – Care values in HSC: Competence and Communication.
<b>WEEK 4</b>	B1 – Care values in HSC: Courage and Commitment.	B1 – Consolidation of the care values in HSC.	School closed.
<b>WEEK 5</b>	School closed.	B3 – Obstacles that service users may face when receiving care: Access to resources (financial, amenities, resources).	B3 – Obstacles that service users may face when receiving care: Target setting.
<b>WEEK 6</b>	B3 – Obstacles that service users may face when receiving care: Access to resources (financial, amenities, resources).	B3 – Obstacles that service users may face when receiving care: Target setting.	B3 – Obstacles that service users may face when receiving care: Absence of informal care and support.
<b>WEEK 7</b>	B3 – Obstacles that service users may face when receiving care: Chronic conditions, mental health problems and physical problems.	B4 – Person-centred approaches to care (Carl Rogers).	School closed.

### Special key terms and vocabulary

<b>Week</b>	<b>Key Term</b>
<b>1</b>	<b>Culture</b>
<b>2</b>	<b>Barrier</b>
<b>3</b>	<b>Compassion</b>
<b>4</b>	<b>Whistleblowing</b>
<b>5</b>	<b>Isolation</b>
<b>6</b>	<b>Empathy</b>
<b>7</b>	<b>Unconditional Positive Regard</b>