

## History Autumn Half Term 2

<b>Year 7</b> <b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson One</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson Two</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson Three</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	
Week One And Two	What was life like in 1066?	To explain the three claims to the English throne in 1066.	What happened at the Battle of Stamford Bridge?	
Week Three and Four	To understand the events of the Battle of Hastings.	Complete an essay explaining why William won the Battle of Hastings.	To understand what William's problems were after the Battle of Hastings.	Who w
Week Five and Six	To understand how William controlled England.	To understand why William the Conqueror built castles.	To understand why William the Conqueror built castles.	
<b>Year 8</b> <b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson One</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson Two</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson Three</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	
Week One And Two	To understand what some of the key inventions were of the 1800's.	To understand what some of the key inventions were of the 1800's.	To explain how democratic England was in 1820.	
Week Three and Four	To explain how democratic England was in 1820.	To know what life was like for women in the 1800's.	To understand the difference between the Suffragettes and the Suffragists.	
Week Five and Six	To understand the government's reaction to the Suffragettes.	To understand how WW1 changed women's voting rights.	To explain how democratic England was in 1950.	
<b>Year 9</b> <b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson One</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson Two</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	<b>Lesson Three</b> <b>Learning intentions</b> <b>(what can a student do at the end of the lesson)</b>	
Week One And Two	To understand Stalin's rule in Russia.	To explain how conflicts affected Communist rule.	To understand life in Russia in 2000.	

Week Three and Four	To explain the long term causes of the First World War.	To explain the Spark that led to the First World War.	To explore and explain the events of the First World War.
Week Five and Six	To understand the war on the Western Front.	To understand the impact of the war on England.	To explain how the First World War ended.