| Year 10  | Male learning Intentions set 1  | Male learning Intentions set 2   | Female learning Intentions set 1  | Female learning Intentions set 2  |
|----------|---|--|---|---|
| Week 1   | Football  | Table Tennis   | Netball   | Football  |
| Lesson 1 | To demonstrate different types of passes in practise i.e. lofted, driven.  To be able to outwit opponents with a variety of passes.  To be able to perform these passes in a full sided game.   | To perform and replicate a legal table tennis serve with control and accuracy.  To develop the skill of outwitting an opponent using a variety of serves.  To be able to accurately replicate a variety of shots, implementing basic strategies and tactics. | To be able to confidently perform with accuracy, pivots and stops when passing, receiving, and moving forward, back and to the sides. | To demonstrate different types of passes in practise i.e. lofted, driven. To be able to outwit opponents with a variety of passes. To be able to perform these passes in a full sided game.   |
| Lesson 2 | To be able to outwit opponents using different types of skill and deceit. E.g. dummies & step overs at speed.  Demonstrate knowledge of when to use them in a game.  To develop strategic and tactical play in a full sided game.   | To be able to accurately replicate a forehand topspin shot in a game. To understand the importance of movement and preparation for an effective forehand shot. To understand how to adjust shot selection based on opponents positioning.                    | To be able to confidently perform with accuracy, the signal used in Netball   | To be able to outwit opponents using different types of skill and deceit. E.g. dummies & step overs at speed.  Demonstrate knowledge of when to use them in a game.  To develop strategic and tactical play in a full sided game.   |
| Week 2   | Football cont'd   | Table Tennis Cont'd  | Netball Cont'd  | Football cont'd   |
| Lesson 1 | To perform a variety of shooting techniques on goal. i.e. low drive, chip, half volley and volley. To appreciate how to adjust shot selection based on goalkeepers positioning. To be able to assess & evaluate shooting techniques and suggest ways to improve to peers. | To be able to accurately replicate a Backhand topspin shot in a game. To understand the importance of movement and preparation for an effective backhand shot. To understand how to adjust shot selection based on opponents positioning.                    | To confidently perform with accuracy, at speed, height, distance, strength or accuracy when passing and receiving on the move         | To perform a variety of shooting techniques on goal. i.e. low drive, chip, half volley and volley.  To appreciate how to adjust shot selection based on goalkeepers positioning.  To be able to assess & evaluate shooting techniques and suggest ways to improve to peers. |
| Week 3   | Football cont'd   | Table Tennis Cont'd  | Netball Cont'd  | Football cont'd   |
| Lesson 1 | To perform set plays & crosses using varying height, speed and positioning.   | To understand and develop the use of spin and shot selection.  | Begin to understand the Umpiring role in netball: Positioning,  | To perform set plays & crosses using varying height, speed and positioning.   |

|          | To develop creativity in developing new strategies from corner kicks in attack and defence. To understand techniques to stop opponents outwitting them i.e. goal side, man to man tactics. To incorporate corner kicks, goalkeeping, defending and attacking strategies in full sided games. | To understand the tactics and movement patterns in singles. To demonstrate the ability to outwit an opponent in a game situation using the appropriate skills and techniques. To demonstrate a variety of tactics based on the movements of others and the ball. | Signals, Responsibilities, Sanctions  | To develop creativity in developing new strategies from corner kicks in attack and defence. To understand techniques to stop opponents outwitting them i.e. goal side, man to man tactics. To incorporate corner kicks, goalkeeping, defending and attacking strategies in full sided games. |
|----------|--|--|---|--|
| Lesson 2 | Game Play  | Game Play  | Game Play   | Game Play  |
|          | Students ref/ump games Students manage own teams   | Students ref/ump games Students manage own teams   | Students ref/ump games Students manage own teams  | Students ref/ump games Students manage own teams   |
| Week 4   | Football   | Table Tennis   | Netball   | Football   |
| Lesson 1 | Game Play  | Game Play  | Game Play   | Game Play  |
|          | Students ref/ump games Students manage own teams   | Students ref/ump games Students manage own teams/pairs   | Students ref/ump games Students manage own teams  | Students ref/ump games Students manage own teams   |
| Week 5   | Table tennis   | Football   | Football  | Netball  |
| Lesson 1 | To perform and replicate a legal table tennis serve with control and accuracy. To develop the skill of outwitting an opponent using a variety of serves. To be able to accurately replicate a variety of shots, implementing basic strategies and tactics.                                   | To demonstrate different types of passes in practise i.e. lofted, driven.  To be able to outwit opponents with a variety of passes.  To be able to perform these passes in a full sided game.  | To demonstrate different types of passes in practise i.e. lofted, driven.  To be able to outwit opponents with a variety of passes.  To be able to perform these passes in a full sided game. | To be able to confidently perform with accuracy, pivots and stops when passing, receiving, and moving forward, back and to the sides.  |
| Lesson 2 | To be able to accurately replicate a forehand topspin shot in a game.  To understand the importance of movement and preparation for an effective forehand shot.  | To be able to outwit opponents using different types of skill and deceit. E.g. dummies & step overs at speed.  Demonstrate knowledge of when to use them in a game.  | To be able to outwit opponents using different types of skill and deceit. E.g. dummies & step overs at speed.  Demonstrate knowledge of when to use them in a game.                           | To be able to confidently perform with accuracy, the signal used in Netball  |

|          | To understand how to adjust shot selection based on opponents positioning.  | To develop strategic and tactical play in a full sided game.  | To develop strategic and tactical play in a full sided game.  |   |
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| Week 6   | Table Tennis  | Football  | Football  | Netball   |
| Lesson 1 | To be able to accurately replicate a Backhand topspin shot in a game.  To understand the importance of movement and preparation for an effective backhand shot.  To understand how to adjust shot selection based on opponents positioning.   | To perform a variety of shooting techniques on goal. i.e. low drive, chip, half volley and volley. To appreciate how to adjust shot selection based on goalkeepers positioning. To be able to assess & evaluate shooting techniques and suggest ways to improve to peers.   | To perform a variety of shooting techniques on goal. i.e. low drive, chip, half volley and volley. To appreciate how to adjust shot selection based on goalkeepers positioning. To be able to assess & evaluate shooting techniques and suggest ways to improve to peers.   | To confidently perform with accuracy, at speed, height, distance, strength or accuracy when passing and receiving on the move |
| Week 7   | Table Tennis  | Football  | Football  | Netball   |
| Lesson 1 | To understand and develop the use of spin and shot selection. To understand the tactics and movement patterns in singles. To demonstrate the ability to outwit an opponent in a game situation using the appropriate skills and techniques. To demonstrate a variety of tactics based on the movements of others and the ball | To perform set plays & crosses using varying height, speed and positioning.  To develop creativity in developing new strategies from corner kicks in attack and defence.  To understand techniques to stop opponents outwitting them i.e. goal side, man to man tactics.  To incorporate corner kicks, goalkeeping, defending and attacking strategies in full sided games. | To perform set plays & crosses using varying height, speed and positioning.  To develop creativity in developing new strategies from corner kicks in attack and defence.  To understand techniques to stop opponents outwitting them i.e. goal side, man to man tactics.  To incorporate corner kicks, goalkeeping, defending and attacking strategies in full sided games. | Begin to understand the Umpiring role in netball: Positioning, Signals, Responsibilities, Sanctions                           |
| Lesson 2 | Game Play Lesson:   | Game Play lesson:   | Game Play lesson:   | Game Play   |
|          | Ladder Tournament Students move up and down the ladder.   | Mini tournament Students will be expected to manage their own team making   | Mini tournament Students will be expected to manage their own team making   | Students ref/ump games<br>Students manage own teams   |

| Week 8   | They are expected to keep score themselves.  Basketball   | adjustments to positioning etc they will be able to justify why.  Handball  | adjustments to positioning etc they will be able to justify why.  Dodgeball  | Dodgeball  |
|----------|---|---|--|--|
| Lesson 1 | To be able to use either hand to dribble and score.  To be able to outwit opponents using techniques at speed and with accuracy.  To develop and implement strategic and tactical play.   | Participants to understand the rules. How handball is played and to find success from transition play. • Play Beginner Handball. • Start with a 2 or 3 rules – usually goalkeeping area, no deliberate contact and you must run when you have the ball – 2/3 steps to begin. • Introduce new rules as the game goes on. | Various versions of dodgeball:  Skills needed to play: throwing, catching, dodging, interceptions  | Various versions of dodgeball:  Skills needed to play: throwing, catching, dodging, interceptions  |
| Week 9   | Basketball  | Handball  | Dodgeball  | Dodge Ball   |
| Lesson 1 | To be able to replicate strategies for attack. i.e. screens, posts. To understand the benefits of using strategic and tactical plans to produce a successful attack. To appreciate the need to make adjustments and adaptations when performing in order to outwit opponents. | Playing Mini Handball with an overload in attack. Tactical awareness of adding width to the game. Initial positioning understanding (small sided games). • Game conditions; • 3 steps, 1 bounce, 3 steps • 3 seconds on the ball  | Various versions of dodgeball:  Positioning on the pitch: Together as a group? Alone? Where to throw from? Where to best get an interception? Where best to get a catch? | Various versions of dodgeball:  Positioning on the pitch: Together as a group? Alone? Where to throw from? Where to best get an interception? Where best to get a catch? |
| Lesson 2 | To be able to replicate shooting core skills.  To understand the need to create space to shoot and begin to work on this in a game situation.  To demonstrate an ability to analyse performances with sound/accurate information.   | Introduce the concepts of defence  – Blocking -Stealing -Intercepting – Tackling.  Start immediately playing handball (full game of small sided game). Set the conditions you want i.e. 3 steps, 1 bounce 3 steps. Don't be afraid to break the rules of the game to set a condition to achieve success from students.  | Various versions of dodgeball:  Tactics as a team: look for strongest or weakest first? Throw altogether or work as individuals? Protection of certain players?          | Various versions of dodgeball:  Tactics as a team: look for strongest or weakest first? Throw altogether or work as individuals?  Protection of certain players?         |

| Week 10  | Basketball  | Handball  | Dodgeball  | Dodgeball  |
|----------|---|---|--|--|
| Lesson 1 | To understand and perform attacking movements as a unit incorporating the use of width and speed.  To be able to perform angled runs to create opportunity to outwit opponents.  To be able to evaluate how well it has been achieved and find ways to improve strategies.  | Decision making in game like situations – Attack (over loading – gaining success) Defence (applying pressure, forcing errors, protecting the middle of the goal – gaining success) Game intelligence from students: adding width, playing with a pivot or when to tackle/intercept/block. | Various versions of dodgeball:  Dodgeball competition  | Various versions of dodgeball:  Dodgeball competition  |
| Week 11  | Handball  | Basketball  | Just Dance   | Table Tennis   |
| Lesson 1 | Participants to understand the rules. How handball is played and to find success from transition play. Play Beginner Handball. Start with a 2 or 3 rules — usually goalkeeping area, no deliberate contact and you must run when you have the ball — 2/3 steps to begin. Introduce new rules as the game goes on. | To be able to use either hand to dribble and score.  To be able to outwit opponents using techniques at speed and with accuracy.  To develop and implement strategic and tactical play.   | Using Various music videos from the internet:  Always start with a warm-up discuss tempo of music etc  More upbeat higher intensity music talking about heart rate calorie burning  Cool down: lower temperature & heart rate recovery  Discuss benefits of music for mental health and wellbeing. | To perform and replicate a legal table tennis serve with control and accuracy. To develop the skill of outwitting an opponent using a variety of serves. To be able to accurately replicate a variety of shots, implementing basic strategies and tactics. |
| Lesson 2 | Playing Mini Handball with an overload in attack. Tactical awareness of adding width to the game. Initial positioning understanding (small sided games). • Game conditions; • 3 steps, 1 bounce, 3 steps • 3 seconds on the ball  | To be able to replicate strategies for attack. i.e. screens, posts.  To understand the benefits of using strategic and tactical plans to produce a successful attack.  To appreciate the need to make adjustments and adaptations when performing in order to outwit opponents.           | Using Various music videos from the internet:  Always start with a warm-up discuss tempo of music etc  More upbeat higher intensity music talking about heart rate calorie burning   | To be able to accurately replicate a forehand topspin shot in a game. To understand the importance of movement and preparation for an effective forehand shot. To understand how to adjust shot selection based on opponents positioning.                  |

|                 |  |  | Coole down: lower temperature & heart rate recovery   |  |
|-----------------|--|--|---|--|
| Week 12         | Handball   | Basketball   | Just Dance  | Table Tennis   |
| Lesson 1        | Introduce the concepts of defence – Blocking -Stealing - Intercepting –Tackling. Start immediately playing handball (full game of small sided game). Set the conditions you want i.e. 3 steps, 1 bounce 3 steps. Don't be afraid to break the rules of the game to set a condition to achieve success from students. | To be able to replicate shooting core skills.  To understand the need to create space to shoot and begin to work on this in a game situation.  To demonstrate an ability to analyse performances with sound/accurate information.  | Using Various music videos from the internet:  Always start with a warm-up discuss tempo of music etc  More upbeat higher intensity music talking about heart rate calorie burning  Cool down: lower temperature & heart rate recovery  | To be able to accurately replicate a Backhand topspin shot in a game. To understand the importance of movement and preparation for an effective backhand shot. To understand how to adjust shot selection based on opponents positioning.  |
| Week 13<br>& 14 | Handball   | Basketball   | Just dance  | Table Tennis   |
| Lesson 1        | Decision making in game like situations – Attack (over loading – gaining success) Defence (applying pressure, forcing errors, protecting the middle of the goal – gaining success) Game intelligence from students: adding width, playing with a pivot or when to tackle/intercept/block.                            | To understand and perform attacking movements as a unit incorporating the use of width and speed.  To be able to perform angled runs to create opportunity to outwit opponents.  To be able to evaluate how well it has been achieved and find ways to improve strategies. | Using Various music videos from the internet:  Always start with a warm-up discuss tempo of music etc  More upbeat higher intensity music talking about heart rate calorie burning  Coole down: lower temperature & heart rate recovery | To understand and develop the use of spin and shot selection.  To understand the tactics and movement patterns in singles.  To demonstrate the ability to outwit an opponent in a game situation using the appropriate skills and techniques.  To demonstrate a variety of tactics based on the movements of others and the ball |
| Lesson 2        | Game Play:   | Game play:   | Using Various music videos from the internet:   | Game Play Lesson:  |
|                 | Mini tournament Students involved in refereeing Students manage own teams  | Mini tournament Students involved in refereeing Students manage own teams  | Always start with a warm-up discuss tempo of music etc  | Ladder Tournament Students move up and down the ladder.  |

|  | More upbeat higher intensity music talking about heart rate calorie burning | They are expected to keep score themselves. |
|--|---|---|
|  | Cool down: lower temperature & heart rate recovery                          |   |