

Edexcel GCSE Learning Intentions – Year 11

What? When? Why?	Lesson 1 Learning Intentions	Lesson 2 Learning Intentions	Lesson 3 Learning Intentions
1	To introduce Eysenck's EPQ and assessment of personality (introvert, extrovert, neurotic and psychotic).	To apply to Eysenck's personality theory as an explanation of offending.	Revision of Year 10 information (flashback lesson). Piaget's theory of development.
2	To evaluate Eysenck's personality theory as an explanation of offending.	To understand the purpose of punishment and links to recidivism rates.	Revision of Year 10 information (flashback lesson). Piaget's 3 Mountains study.
3	To look at how Token Economy Programmes are used to manage inmate behaviour inside prisons (including evaluation of their usefulness).	To look at how Anger Management Programmes are used to manage inmate behaviour inside prisons (including evaluation of their usefulness).	Revision of Year 10 information (flashback lesson). Dweck's Mindset Theory.
4	Reflection on the trial exam 1.	Reflection on the trial exam 2.	School Closed (staff training).
5	School Closed (staff training).	To consider Restorative Justice methods as an alternative to custodial sentences.	To revise the nature/nurture debate in the context of criminal behaviour (comparison of Eysenck and Bandura).
6	Revision of Year 10 information (flashback lesson). Willingham's theory of learning.	Revision of Year 10 information (flashback lesson). Kohlberg's theory of morality.	Revision of Year 10 information (flashback lesson). Genetic explanations of depression.
7	Revision of Year 10 information (flashback lesson). Caspi's study into depression.	Revision of Year 10 information (flashback lesson). Neural firing and how antidepressants work.	Early finish for Christmas (no lesson)

1	Personality
2	Recidivism
3	Secondary Reinforcer
4	Skill acquisition
5	Restorative justice
6	Morality
7	Action potential