

Year 11 RE Learning Intentions Term 1b Nov- Dec 2023

| Term/Unit | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|---|--------------------------------|--------------------------------|--|--|--|---|--------------------|
| <p>1b) Foundational Catholic Theology</p> <p>Theme 1: Origins and Meaning</p> <p>Theme 2</p> <p>Good and Evil</p> | <p>PAZ 1 mock exams</p> | <p>PAZ 1 mock exams</p> | <p>1) How does the 'Tree of Life' use symbolism to express the theology of Christ as the New Adam?</p> <p>(The symbol of cross as the tree of life with reference to the theology of Christ as the New Adam and how this is expressed in the San Clemente mosaic)</p> <p>2) How does the work of SVP reflect Catholic beliefs about the dignity of humans, the importance to love your neighbour and respect for creation?</p> | <p>4) What is Good and Evil?</p> <p>(Intro to unit and key terms) What is original sin? How did St Augustine describe evil as a 'privation'?</p> <p>(Catholic perspectives on the origin of evil: Original Sin and evil as a "privation", with reference to St Augustine, The Enchiridion (3.11))</p> <p>5) What do Christians and non-Christians believe about the nature and origin of evil?</p> <p>(Alternative Christian and non-</p> | <p>6) What do Catholics believe about God's goodness and the goodness of the world?</p> <p>(Catholic beliefs about the relationship between God's goodness and the goodness of the created world)</p> <p>7) What are the non-religious challenges posed by belief in God's goodness and the goodness of the created world?</p> <p>(Philosophical and nonreligious challenges posed by belief in God's goodness, free will and the existence of evil and suffering)</p> | <p>9) What does the Bible teach about Jesus the Incarnate Son?</p> <p>(The meaning and significance of the belief in Jesus as Incarnate Son, divine Word, fully God and fully human; its scriptural origins with reference to John 1:1-18 <u>and the kenosis hymn (Phil 2:5-11)</u>)</p> <p>10) What did Pope John Paul II teach about Evil and Suffering in Salvifici Doloris?</p> <p>(The importance of the doctrine in</p> | <p>RSHE</p> |

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| | | | <p>(The extent to which the work of one Catholic charity, such as CAFOD and one local charity, such as SVP, reflect Catholic beliefs about the dignity of human beings, the importance of loving one's neighbour, and respecting creation)</p> <p>3)What is inter-faith dialogue?</p> <p>(The importance of the role of the Catholic Church in inter-faith dialogue to promote understanding, respect, tolerance and harmony between the different religious and non-religious</p> | <p>Christian views on the nature and origin of evil and the difference between moral and natural evil.)</p> | <p>8) What is the meaning of suffering and the Catholic views towards it? What do Catholics believe about the significance of Christ's suffering and death?</p> <p>(The meaning of suffering and Catholic ambivalence towards it, with reference to the significance of Christ's suffering and death and Isaiah 53)</p> | <p>framing Catholic responses to the Problem of Evil, with reference to Pope John Paul II, Salvifici Doloris13 & 23)</p> | |
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| | | | traditions in Great Britain, including; Christianity; Buddhism; Hinduism; Islam; Judaism; Sikhism; Humanism and Atheism.) | | | | |
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