Physical Education BTEC Plan

Term 2 – Year 11

7 week term

Year 11	Learning intentions (what can a student do at the end of the lesson)	Learning intentions (what can a student do at the end of the lesson)	Learning intentions (what can a student do at the end of the lesson)
	UNIT 2	UNIT 2	UNIT 2
Weeks 8	 PSA (Pearson Set Assignment) with reference to the scenario given (practical-based) application of knowledge and understanding of planning a drills and conditioned practices for a chosen sport skill. Evidenced through: detailed plan with specific relevance to the chosen sport skill developed account to justify the choices of activities included in drills and conditioned practices with specific relevance to the techniques required for the chosen sport skill 	 PSA (Pearson Set Assignment) with reference to the scenario given (practical-based) practical ability and demonstration of appropriate drills and support given to improve participants' sports skills. Evidenced through: effective demonstrations with use of a wide range of appropriate teaching points to support participants to perform correct techniques for chosen sports skill a wide range of appropriate drills and conditioned practices to develop participants' technique for chosen sports skill consistently provides appropriate support to participants when taking part in sports drills and conditioned practices to improve their techniques for a chosen sports skill. 	 PSA (Pearson Set Assignment) with reference to the scenario given (practical-based) practical ability and demonstration of appropriate drills and support given to improve participants' sports skills. Evidenced through: effective demonstrations with use of a wide range of appropriate teaching points to support participants to perform correct techniques for chosen sports skill a wide range of appropriate drills and conditioned practices to develop participants' technique for chosen sports skill consistently provides appropriate support to participants when taking part in sports drills and conditioned practices to improve their techniques for a chosen sports skill.
Weeks 9	 PSA (Pearson Set Assignment) with reference to the scenario given (computer-based) Demonstration of practical ability through participation in their chosen sport. Evidenced through: performs sporting techniques for sports skills with high levels of accuracy, fluency and control in isolated practices performs sporting techniques for sports skills with high levels of accuracy, fluency and control in competitive situations selects and performs appropriate strategies effectively on all occasions during competitive situations. 	 PSA (Pearson Set Assignment) with reference to the scenario given (computer-based) Demonstration of practical ability through participation in their chosen sport. Evidenced through: performs sporting techniques for sports skills with high levels of accuracy, fluency and control in isolated practices performs sporting techniques for sports skills with high levels of accuracy, fluency and control in competitive situations selects and performs appropriate strategies effectively on all occasions during competitive situations. 	 PSA (Pearson Set Assignment) with reference to the scenario given (computer-based) Demonstration of practical ability through participation in their chosen sport. Evidenced through: performs sporting techniques for sports skills with high levels of accuracy, fluency and control in isolated practices performs sporting techniques for sports skills with high levels of accuracy, fluency and control in competitive situations selects and performs appropriate strategies effectively on all occasions during competitive situations.

Year 11	Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
	UNIT 2	UNIT 2	UNIT 2
Weeks 10	 PSA (Pearson Set Assignment) with reference to the scenario given (practical-based) application of knowledge and understanding of planning a drills and conditioned practices for a chosen sport skill. Evidenced through: detailed plan with specific relevance to the chosen sport skill developed account to justify the choices of activities included in drills and conditioned practices with specific relevance to the techniques required for the chosen sport skill 	 PSA (Pearson Set Assignment) with reference to the scenario given (practical-based) practical ability and demonstration of appropriate drills and support given to improve participants' sports skills. Evidenced through: effective demonstrations with use of a wide range of appropriate teaching points to support participants to perform correct techniques for chosen sports skill a wide range of appropriate drills and conditioned practices to develop participants' technique for chosen sports skill consistently provides appropriate support to participants when taking part in sports drills and conditioned practices to improve their techniques for a chosen sports skill. 	 PSA (Pearson Set Assignment) with reference to the scenario given (practical-based) practical ability and demonstration of appropriate drills and support given to improve participants' sports skills. Evidenced through: effective demonstrations with use of a wide range of appropriate teaching points to support participants to perform correct techniques for chosen sports skill a wide range of appropriate drills and conditioned practices to develop participants' technique for chosen sports skill consistently provides appropriate support to participants when taking part in sports drills and conditioned practices to improve their techniques for a chosen sports skill.
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Year 11	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
	UNIT 2	UNIT 2	UNIT 2
Weeks 12	 PSA (Pearson Set Assignment) with reference to the scenario given (practical-based) application of knowledge and understanding of planning a drills and conditioned practices for a chosen sport skill. Evidenced through: detailed plan with specific relevance to the chosen sport skill developed account to justify the choices of activities included in drills and conditioned practices with specific relevance to the techniques required for the chosen sport skill 	 PSA (Pearson Set Assignment) with reference to the scenario given (practical-based) practical ability and demonstration of appropriate drills and support given to improve participants' sports skills. Evidenced through: effective demonstrations with use of a wide range of appropriate teaching points to support participants to perform correct techniques for chosen sports skill a wide range of appropriate drills and conditioned practices to develop participants' technique for chosen sports skill consistently provides appropriate support to participants when taking part in sports drills and conditioned practices to improve their techniques for a chosen sports skill. 	 PSA (Pearson Set Assignment) with reference to the scenario given (practical-based) practical ability and demonstration of appropriate drills and support given to improve participants' sports skills. Evidenced through: effective demonstrations with use of a wide range of appropriate teaching points to support participants to perform correct techniques for chosen sports skill a wide range of appropriate drills and conditioned practices to develop participants' technique for chosen sports skill consistently provides appropriate support to participants when taking part in sports drills and conditioned practices to improve their techniques for a chosen sports skill.
Weeks 13	 PSA (Pearson Set Assignment) with reference to the scenario given (computer-based) Demonstration of practical ability through participation in their chosen sport. Evidenced through: performs sporting techniques for sports skills with high levels of accuracy, fluency and control in isolated practices performs sporting techniques for sports skills with high levels of accuracy, fluency and control in competitive situations selects and performs appropriate strategies effectively on all occasions during competitive situations. 	 PSA (Pearson Set Assignment) with reference to the scenario given (computer-based) Demonstration of practical ability through participation in their chosen sport. Evidenced through: performs sporting techniques for sports skills with high levels of accuracy, fluency and control in isolated practices performs sporting techniques for sports skills with high levels of accuracy, fluency and control in competitive situations selects and performs appropriate strategies effectively on all occasions during competitive situations. 	 PSA (Pearson Set Assignment) with reference to the scenario given (computer-based) Demonstration of practical ability through participation in their chosen sport. Evidenced through: performs sporting techniques for sports skills with high levels of accuracy, fluency and control in isolated practices performs sporting techniques for sports skills with high levels of accuracy, fluency and control in competitive situations selects and performs appropriate strategies effectively on all occasions during competitive situations.

	(what can a student do at the end of the lesson)	(what can a student do at the end of the lesson)	(what can a student do at the end of the lesson)
	UNIT 2	UNIT 2	UNIT 2
Weeks 14	 PSA (Pearson Set Assignment) with reference to the scenario given (practical-based) application of knowledge and understanding of planning a drills and conditioned practices for a chosen sport skill. Evidenced through: detailed plan with specific relevance to the chosen sport skill developed account to justify the choices of activities included in drills and conditioned practices with specific relevance to the techniques required for the chosen sport skill 	 PSA (Pearson Set Assignment) with reference to the scenario given (practical-based) practical ability and demonstration of appropriate drills and support given to improve participants' sports skills. Evidenced through: effective demonstrations with use of a wide range of appropriate teaching points to support participants to perform correct techniques for chosen sports skill a wide range of appropriate drills and conditioned practices to develop participants' technique for chosen sports skill consistently provides appropriate support to participants when taking part in sports drills and conditioned practices to improve their techniques for a chosen sports skill. 	 PSA (Pearson Set Assignment) with reference to the scenario given (practical-based) practical ability and demonstration of appropriate drills and support given to improve participants' sports skills. Evidenced through: effective demonstrations with use of a wide range of appropriate teaching points to support participants to perform correct techniques for chosen sports skill a wide range of appropriate drills and conditioned practices to develop participants' technique for chosen sports skill consistently provides appropriate support to participants when taking part in sports drills and conditioned practices to improve their techniques for a chosen sports skill.

Lesson 3

Learning intentions

Lesson 2

Learning intentions

Year 11

Lesson 1

Learning intentions