## YEAR 7 KS3 Maths Progress

| TERM | UNIT / LESSON | LEARNING INTENTIONS |
| :---: | :---: | :---: |
| HALF-TERM TEST |  |  |
| AUTUMN | 3 Expressions, functions and formulae |  |
| $\begin{gathered} \text { Wk08 } \\ 30 / 10 / 2023 \end{gathered}$ | 3.1 Functions | Find outputs of simple functions written in words and using symbols. |
|  |  | Describe simple functions in words. |
|  | 3.2 Simplifying expressions 1 | Simplify simple algebraic expressions by collecting like terms. |
|  |  | Use arithmetic operations with algebra. |
|  | 3.3 Simplifying expressions 2 | Use brackets with numbers and letters. |
|  |  | Simplify more complicated expressions by collecting like terms. |
| $\begin{gathered} \text { Wk09 } \\ 06 / 11 / 2023 \\ \hline \end{gathered}$ | 3.4 Writing expressions | Write expressions from word descriptions using addition, subtraction and multiplication. |
|  |  | Write expressions to represent function machines. |
|  | 3.5 STEM: Substituting into formulae | Substitute positive integers into simple formulae written in words. |
|  |  | Substitute integers into formulae written in letter symbols. |
|  | 3.6 Writing formulae | Identify variables and use letter symbols. |
|  |  | Write simple formulae using letter symbols. |
|  |  | Identify formulae and functions. |
|  |  | Identify the unknowns in a formula and a function. |
|  | Check/Strengthen/Extend |  |
|  |  |  |
|  | 4 Decimals and measures |  |
| $\begin{gathered} \hline \text { Wk10 } \\ 13 / 11 / 2023 \\ \hline \end{gathered}$ | 4.1 Decimals and rounding | Measure and draw lines to the nearest millimetre. |
|  |  | Write decimals in order of size. |
|  |  | Round decimals to the nearest whole number and to one decimal place. |
|  |  | Round decimals to make estimates and approximations of calculations. |
| Wk 11$20 / 11 / 2023$ | 4.2 Length, mass and capacity | Compare measurements by converting them into the same units. |
|  |  | Solve simple problems involving units of measurement in the context of length. |
|  |  | Convert between metric units of length, mass and capacity. |
|  | 4.3 Scales and coordinates | Read scales on a range of measuring equipment. |
|  |  | Interpret the display of a calculator in different contexts. |
|  |  | Interpret metric measures displayed on a calculator. |
|  |  | Plot and read coordinates in all four quadrants. |
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| Wk 12$27 / 11 / 2023$ | 4.4 Working with decimals mentally | Multiply decimals mentally. |
|  |  | Check a result by considering whether it is of the right order of magnitude. |
|  |  | Understand where to position the decimal point by considering equivalent calculations. |
|  | 4.5 Working with decimals | Add and subtract decimals. |
|  |  | Multiply and divide decimals by single-digit whole numbers. |
| $\begin{gathered} \hline \text { Wk } 13 \\ 04 / 12 / 2023 \\ \hline \end{gathered}$ | 4.6 Perimeter | Work out the perimeters of shapes. |
|  |  | Solve perimeter problems. |
|  | 4.7 Area | Find areas by counting squares. |
|  |  | Calculate the areas of squares and rectangles. |
|  |  | Calculate the areas of shapes made from rectangles. |
|  |  | Solve problems involving area. |
| $\begin{gathered} \text { Wk } 14 \\ 11 / 12 / 2023 \end{gathered}$ | 4.8 STEM: More units | Choose suitable units to estimate length and area. |
|  |  | Use units of measurement to solve problems. |
|  |  | Use metric and imperial units. |
|  | Check/Strengthen/Extend |  |
|  | Revision |  |
| END OF TERM TEST |  |  |

