

Year 10 – French Learning Intentions half term 2 (Studio GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1		PAZ 1 feedback	To develop use of strategies and structures needed for speaking exam success.
Week 2	Understand free-time activities using faire and jouer. Develop decoding skills to improve reading comprehension.	Recall adjectives and how they are used in French. Use straightforward sentences to describe a favourite singer/group.	Understand range of technology uses and frequency words. Understand short texts discussing film and TV likes/dislikes, use this as a model for own writing (structured production).
Week 3	Understand and say sentence chunks about sports. Understand and say sentence chunks about sporting preferences.	Develop reading skills to understand a range of similar texts on topic of sport. Use depuis to talk about events in the past with present tense.	Using listening texts to develop own speaking confidence when discussing sporting preferences. Be aware of tenses when translating into French. Improve knowledge of possessive adjective usage.
Week 4	Compare and identify differences between sentences on technology preferences. Understand longer texts discussing technology preferences. Translate simple sentences into L2.	Develop reading skills to understand a range of similar texts on topic of technology. Use comparative and superlative forms to compare social media.	Using listening texts to develop own speaking confidence when discussing technology preferences. Develop techniques that are useful for picture-based task.
Week 5	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing reading	Develop reading skills to understand a range of similar texts on topic of reading. Recall use of imperfect tense to be able to say what used to happen.	Using listening texts to develop own speaking confidence when discussing reading opinions preferences. Compile a short text comparing reading habits.
Week 6	Understand and say sentence chunks about TV preferences. Understand and say sentence chunks about TV preferences.	Develop reading skills to understand a range of similar texts on topic of TV. Use 3 rd person singular to add depth to spoken/written work.	Using listening texts to develop own speaking confidence when discussing sporting preferences. Be aware of DOPs when translating into French.
Week 7	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing cinema.	Develop reading skills to understand a range of similar texts on topic of reading. Recall use of superlative to extend range of opinions in writing/speaking.	Using listening texts to develop own speaking confidence when discussing cinema opinions and preferences. Compile a short text comparing cinema likes.