

Year 11 – French Learning Intentions half term 2 (Studio GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Mock Exam – Revision	Mock Exam - Revision	Mock Exam - Revision
Week 2	Mock Exam – Revision	Mock Exam - Revision	Mock Exam - Revision
Week 3	Mock Exam – Revision	French Speaking Exam	French Speaking Exam
Week 4	Understanding and describing different types of jobs and places of work. Revisiting masculine and feminine nouns in relation to job titles.	Discussing questions about jobs and enhancing listening and speaking skills. Being able to use a variety of question types.	Develop listening comprehension skills and coping strategies. Consolidate translation into L2 skills.
Week 5	To be able to make comparisons in L2. To develop reading comprehension skills	To express necessity. To discuss desires and future plans.	To understand how and why languages are useful in future. To use adverbs to enhance production of language.
Week 6	To develop and understand components of applying for a job in L2. To avoid repetition in written and spoken work by using Direct Object Pronouns.	To use question forms to be able to develop and extend answers to set questions.	To develop use of grammatical functions to create more complex sentences. To be able to give detailed, extended answers.
Week 7	Retrieve and practise reading and listening understanding skills from topic of future aspirations and work. (revision)	Develop speaking confidence using exam speaking questions. (revision).	Use reading and listening skills to improve writing and skills on topic (revision).