

Year 7 – French German Spanish Learning Intentions half term 2 (Sentence Builders)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1-2	<ul style="list-style-type: none"> Understand and say sentence chunks about hair. Understand and say sentence chunks about eyes. 	<ul style="list-style-type: none"> Identify missing chunks of a sentence about a person's hair or eyes Develop pronunciation of hair and eyes sentences. 	<ul style="list-style-type: none"> Translate into English sentences about hair and eyes. Understand how sentence chunks fit together to give hair and eyes. Develop listening skills at a sentence chunk level.
Week 2-3	<ul style="list-style-type: none"> Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing hair and eyes. 	<ul style="list-style-type: none"> Compare and identify differences between sentences on hair and eyes. Understand longer texts discussing hair and eyes. Translate simple sentences into L2. 	<ul style="list-style-type: none"> Identify and use sentence chunks to understand texts. Understand key elements of a longer text about hair and eyes. Revisit numbers 1-15.
Week 3-4	<ul style="list-style-type: none"> Apply sound and spelling rules to transcribe sentences about hair and eyes. Write about a variety of people's hair and eyes in L2. 	<ul style="list-style-type: none"> Understand and say sentence chunks about where people live. Understand and say sentence chunks about where someone is from. 	<ul style="list-style-type: none"> Identify missing chunks of a sentence about a where people lives or where they are from. Develop pronunciation of where people live sentences.
Week 4-5	<ul style="list-style-type: none"> Translate into English sentences about where a person is from or lives. Understand how sentence chunks fit together to information on where a person lives/is from. Develop listening skills at a sentence chunk level. 	<ul style="list-style-type: none"> Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing where people live. 	<ul style="list-style-type: none"> Compare and identify differences between sentences on where people live. Understand longer texts discussing where people live. Translate simple sentences into L2.
Week 5-6	<ul style="list-style-type: none"> Identify and use sentence chunks to understand texts. Understand key elements of a longer text about where people live. Understand how to describe weather 	<ul style="list-style-type: none"> Translate sentence chunks into L1 and L2 about people's where people live and weather. Identify key parts of longer spoken and written texts and be able to use these to plan own work. 	<ul style="list-style-type: none"> Apply sound and spelling rules to transcribe sentences about weather and where people live. Write about a variety of where where people live in L2.
Week 6-7	<ul style="list-style-type: none"> Understand location details (where people live, weather) from a spoken or written text. 	<ul style="list-style-type: none"> Speak and write about themselves and others giving names, ages, birthdays and where they are from/live and the weather in the area. 	