

Year 9 – French German Spanish (Sentence Builders Pre-intermediate – Intermediate)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Understand and say sentence chunks about what you did at the weekend. Understand and say sentence chunks about your weekend activities.	Identify missing chunks of a sentence about what you did at the weekend. Develop pronunciation of Question forms.	
Week 2	Translate into English sentences about your weekend activities. Understand how sentence chunks fit together to ask questions. Develop listening skills at a sentence chunk level.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing your weekend activities.	Compare and identify differences between sentences on what you did at the weekend. Understand longer texts discussing weekend activities. Translate simple sentences into L2.
Week 3	PAZ 1	PAZ 1	
Week 4	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about weekend activities. Understand question forms.	Apply sound and spelling rules to transcribe sentences about other people’s weekend activities. Write about a variety of people’s weekend activities in L2.	Revision and consolidation of home, furniture and weekend activities.
Week 5	Understand and say sentence chunks about your daily routine. Understand and say sentence chunks about daily activities.	Identify missing chunks of a sentence about a person’s weekend activities and daily routine and activities. Develop pronunciation of activity sentences.	
Week 6	Translate into English sentences about daily activities. Understand how sentence chunks fit together to give information about daily routines. Develop listening skills at a sentence chunk level.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing daily routines and activities.	Compare and identify differences between sentences on daily routine and daily activities. Understand longer texts discussing daily routines and activities. Translate simple sentences into L2. (Structured production)
Week 7	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about daily routines and daily activities.	Translate sentence chunks into L1 and L2 about people’s daily routines and activities. Identify key parts of longer spoken and written texts and be able to use these to plan own work. Write about a variety of people’s daily routines and activities in L2.	