| Year 10 January | Learning intentions (what can a student do at the end of the lesson) | Learning intentions (what can a student do at the end of the lesson) | Learning intentions (what can a student do at the end of the lesson) |
|------------------------|--|--|--|
| week 14 | Begin work on developing ideas for personal response for the Nature project. (lessons 1 of 6) | Continue work on developing ideas for personal response for the Nature project. (lessons 2 of 6) | Continue work on developing ideas for personal response for the Nature project (lessons 3 of 6) |
| 15 | Continue work on developing ideas for personal response for the Nature project. (lessons 4 of 6) | Continue work on developing ideas for personal response for the Nature project. (lessons 5 of 6) | Continue work on developing ideas for personal response for the Nature project. (lessons 6 of 6) |
| | | | |

| Year 10 January | Learning intentions (what can a student do at the end of the lesson) | Learning intentions (what can a student do at the end of the lesson) | Learning intentions (what can a student do at the end of the lesson) |
|------------------------|--|--|--|
| Week 16 | Begin personal response for the Nature project. (lessons 1 of 12) | Continue personal response for the Nature project. (lessons 2 of 12) | Continue personal response for the Nature project. (lessons 3 of 12) |
| 17 | Continue personal response for the Nature project. (lessons 4 of 12) | Continue personal response for the Nature project. (lessons 5 of 12) | Continue personal response for the Nature project. (lessons 6 of 12) |
| | | | |

| February | Learning intentions (what can a student do at the end of the lesson) | Learning intentions (what can a student do at the end of the lesson) | Learning intentions (what can a student do at the end of the lesson) |
|----------|---|---|---|
| Week 18 | Continue personal response for the Nature project. (lessons 7 of 12) | Continue personal response for the Nature project. (lessons 8 of 12) | Continue personal response for the Nature project. (lessons 9 of 12) |
| 19 | Continue personal response for the Nature project. (lessons 10 of 12) | Continue personal response for the Nature project. (lessons 11 of 12) | Conclude personal response for the Nature project. (lessons 12 of 12) |
| | | | |

Lesson 2

Year 10

Lesson 1

Lesson 3

| Year 10 February | Lesson 1 Learning intentions (what can a student do at the end of the lesson) | Lesson 2 Learning intentions (what can a student do at the end of the lesson) | Lesson 3 Learning intentions (what can a student do at the end of the lesson) |
|-------------------------|---|---|---|
| Week 20 | Introduction to Portrait project. Students view a set of prints of artists portrait work. They select one and begin an A3 gridded study of it. hour 1 of 15. Homework set to take a set of 10 portrait photos in style of artist. To submit at the end of this 15 hour task. | Hour 2 of 15 on AO1 portrait study. | Hour 3 of 15 on AO1 portrait study. |
| Week 21 | Hour 4 of 15 on AO1 portrait study. | Hour 5 of 15 on AO1 portrait study. | Hour 6 of 15 on AO1 portrait study. |

| Year 10 March | Lesson 1 Learning intentions (what can a student do at the end of the lesson) | Lesson 2 Learning intentions (what can a student do at the end of the lesson) | Lesson 3 Learning intentions (what can a student do at the end of the lesson) |
|----------------------|---|---|---|
| Week 22 | Hour 7 of 15 on AO1 portrait study. | Hour 8 of 15 on AO1 portrait study. | Hour 9 of 15 on AO1 portrait study. |
| 23 | Hour 10 of 15 on AO1 portrait study. | Hour 11 of 15 on AO1 portrait study. | Hour 12 of 15 on AO1 portrait study. |
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