

Year 10 – Half term 3 What? When? Why?	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Weeks 1 - 6	<p>R094: Visual identity and digital graphics.</p> <p>Topic Area 2: Create visual identity and digital graphics</p> <p>Lesson 1</p> <p>From their learning students will be able to describe the different software tools and techniques used to create digital graphics.</p> <p>Lesson 2</p> <p>From their learning students will be able to start using image editing software to create digital graphics.</p> <p>Lesson 3</p> <p>From their learning students will be able to create a visual identity from planning documents.</p>	<p>Lesson 1</p> <p>Continued...</p> <p>From their learning students will be able to create a visual identity from planning documents.</p> <p>Lesson 2</p> <p>Continued...</p> <p>From their learning students will be able to create a visual identity from planning documents.</p> <p>Lesson 3</p> <p>From their learning students will be able to assess the success of a visual identity.</p>	<p>Lesson 1</p> <p>From their learning students will be able to save a visual identity in a suitable format.</p> <p>Lesson 2</p> <p>From their learning students will be able to source suitable images from a variety of locations.</p> <p>Lesson 3</p> <p>From their learning students will be able to create derivative assets.</p>	<p>Lesson 1</p> <p>Continued...</p> <p>From their learning students will be able to create derivative assets.</p> <p>Lesson 2</p> <p>From their learning students will be able to create assets using drawing facilities.</p> <p>Lesson 3</p> <p>Continued...</p> <p>From their learning students will be able to create assets using drawing facilities.</p>	<p>Lesson 1</p> <p>From their learning students will be able to modify assets to ensure technical compatibility.</p> <p>Lesson 2</p> <p>From their learning students will be able to use image editing software to create a digital graphic.</p> <p>Lesson 3</p> <p>Continued...</p> <p>From their learning students will be able to use image editing software to create a digital graphic.</p>	<p>Lessons 1</p> <p>Continued...</p> <p>From their learning students will be able to use image editing software to create a digital graphic.</p> <p>Lesson 2</p> <p>From their learning students will be able to repurpose a completed graphic for a different purpose.</p> <p>Lesson 3</p> <p>From their learning students will be able to export a graphic in a suitable format.</p>

Year 11 – Half term 3 What? When? Why?	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Weeks 1 - 6	<p>R097: Interactive digital media</p> <p>Topic Area 2 – Create your interactive digital media</p> <p>Lesson 1</p> <p>Students will be able to source and create the media assets which will form components for their IDMP.</p> <p>Lesson 2</p> <p>Students will be able to repurpose the media assets to make them suitable for their IDMP.</p> <p>Lesson 3</p> <p>Students will be able to create the interactive and navigational components for use within their IDMP.</p>	<p>Lessons 1-3</p> <p>Students will use a suitable software to create the IDMP they planned.</p>	<p>Lesson 1</p> <p>Students will be able to choose a suitable electronic format and properties for their IDMP to meet the client requirements.</p> <p>Lesson 2</p> <p>Students will be able to review the effectiveness of the assets used in their IDMP for the client and target audience.</p> <p>Lesson 3</p> <p>Students will be able to test/check and explain to what extent the technical properties of their repurposed assets are fit for purpose.</p>	<p>Lesson 1</p> <p>Students will be able to evaluate the technical properties of their IDMP by testing its functionality.</p> <p>Topic Area 3 – Testing/checking and reviewing your interactive digital media product</p> <p>Lesson 2</p> <p>Students will be able to review the effectiveness of their IDMP for the client and target audience.</p> <p>Lesson 3</p> <p>Students will be able to explain how they could improve the assets used in their IDMP.</p>	<p>Lesson 1</p> <p>Students will continue to explain how they could improve their IDMP.</p> <p>Lesson 2</p> <p>Students will be able to explain how their IDMP could be developed further.</p> <p>Lesson 3</p> <p>Students will continue to complete their review ready for assessment.</p>	<p>Lessons 1-3</p> <p>Contingency to complete/evidence their assessment.</p>