Year 11: English Language Papers 1 and 2 Revision and An Inspector Calls Revision

What?	Lesson One	Lesson Two	Lesson Three	Lesson Four
When?	Learning intentions	Learning intentions	Learning intentions	Learning intentions
Why?	(what can a student do at the	(what can a student do at the	(what can a student do at the	(what can a student do at
	end of the lesson)	end of the lesson)	end of the lesson)	the end of the lesson)
Week One 1/1/24	Training Day	Know what Language Reading Paper 2 examination entails and what is assessed (AOs) Know how to approach question 4-reading & annotating for comparisons and methods	Know how to answer question 4 (modelling) Know how to respond (paired practise)	Know how to answer question 4 (exemplar) Know how to respond (independent practise)
Week Two 8/1/24	Know what a summary is Know how to approach question 2-reading annotating	Know how to answer question 2 (modelling) Know how to respond (paired practise)	Know how to approach question 3 (annotating) Know how to answer question 3 (modelling)	Know how to respond independently to question 3 Know how to answer question 1-model/practice
Week Three 15/1/24	Know what Language Reading Paper 1 examination entails and what is assessed (AOs) Know how to approach question 4-reading & annotating for methods	Know what Language Reading Paper 1 examination entails and what is assessed (AOs) Know how to approach question 4-reading & annotating for methods	Know how to answer Writing questions Papers 1 and 2	Know how to answer Writing questions Papers 1 and 2
Week Four 22/1/24	Core Exams	Core Exams	Core Exams	Core Exams

Week Five 29/1/24	An Inspector Calls Know the plot/order of events Know the characters' links to RESPONSIBILITY (Eva)	Know what Eva symbolises (lower classes) Know how Eva and Sheila are juxtaposed	Know what the Inspector and Mr Birling each represent (socialist/capitalist viewpoints) Know how they compare and contrast	Know how class is presented through Mrs Birling and Gerald
Week Six 5/2/24	Know the allegorical meaning/s of the text Know the writer's intentions (political and moral messages and why contextually)	Know how gender is presented through Mrs Birling and Gerald	Know how age is presented through Eric and Mr Birling	Know how to respond to an exam style task: planning/thesis/develop an argument/conclude Know how to use the key vocabulary in a response