

Geography	Spring Term 1 Year 10	Mumbai and Weather	
What? When? Why?	Lesson One Learning intentions (what can a student do at the end of the lesson)	Lesson Two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> • What issues are created by rapid urbanisation in Mumbai? • How does this lead to issues with water and pollution? • How does this lead to issues for housing? 	<ul style="list-style-type: none"> • What inequality is evident in Mumbai? • Why is inequality evident in Mumbai? • How does that link to rapid urbanisation? 	<ul style="list-style-type: none"> • What do we mean by formal and informal employment? • Why is this an issue for Mumbai? • How does this link to issues of rapid urbanisation?
Week Two	<ul style="list-style-type: none"> • What is the difference between top down and bottom-up strategies? • How does Mumbai use both to try and overcome the issues it has? • Have those strategies been successful and why? 	<ul style="list-style-type: none"> • What is the difference between top down and bottom-up strategies? • How does Mumbai use both to try and overcome the issues it has? 	<ul style="list-style-type: none"> • What is the difference between weather and climate?
Week Three	<ul style="list-style-type: none"> • How can we set up a geographical investigation of the microclimate of the school grounds? • What factors will influence the microclimate of the school grounds? 	<ul style="list-style-type: none"> • How can we set up a geographical investigation of the microclimate of the school grounds? • What factors will influence the microclimate of the school grounds? 	<ul style="list-style-type: none"> • How can we set up a geographical investigation of the microclimate of the school grounds? • What factors will influence the microclimate of the school grounds?

Week Four	<ul style="list-style-type: none"> • How does the UK climate change over the year? • How does the UK climate change from north to south and west to east? 	<ul style="list-style-type: none"> • How do air masses influence the climate of the UK? • What are the main air masses in the UK? 	<ul style="list-style-type: none"> • What are the main factors influencing the UK climate? • How does continental and maritime air differ?
Week Five	<ul style="list-style-type: none"> • How does global atmospheric circulation work? • Why does it rain at the equator? • Why do deserts form at 30 degrees? 	<ul style="list-style-type: none"> • How does global atmospheric circulation work? • Why does it rain at the equator? • Why do deserts form at 30 degrees? 	<ul style="list-style-type: none"> • What are tropical storms? • What characteristics do you need for tropical storms to form?
Week Six	<ul style="list-style-type: none"> • What are tropical storms? • What characteristics do you need for tropical storms to form? 	<ul style="list-style-type: none"> • What are the key hazards associated with tropical storms? • Why do they occur at specific times of year? 	<ul style="list-style-type: none"> • Where did Typhoon Haiyan hit? • What were the main features of Haiyan?

Geography	Spring Term 1 Year 11	Global Development	
What? When? Why?	Lesson One Learning intentions (what can a student do at the end of the lesson)	Lesson Two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> • What are the consequences on uneven development at different scales? 	<ul style="list-style-type: none"> • What are the consequences on uneven development at different scales? 	<ul style="list-style-type: none"> • What are the consequences on uneven development at different scales?
Week Two	<ul style="list-style-type: none"> • How can the consequences of uneven development in the UK be reduced? 	<ul style="list-style-type: none"> • What are top down and bottom-up strategies and how do they work in the UK? 	<ul style="list-style-type: none"> • How does Aid, trade and financial investment influence the level of development of a country?
Week Three	<ul style="list-style-type: none"> • What is the global and regional location of India? How does our work on Mumbai link to this? 	<ul style="list-style-type: none"> • How has India developed over time and what has influenced this change? 	<ul style="list-style-type: none"> • Are there still regional disparities in India? What are the underlying causes of this?
Week Four	<ul style="list-style-type: none"> • How has the geopolitics of India influenced its development? 	<ul style="list-style-type: none"> • How has the geopolitics of India influenced its development? 	<ul style="list-style-type: none"> • How has trade, aid and foreign investment influenced the development of India over the past 75 years?
Week Five	<ul style="list-style-type: none"> • How has the population of India changed and what factors have influenced that change? 	<ul style="list-style-type: none"> • How has changes in infrastructure and technology led to economic development in India? 	<ul style="list-style-type: none"> • What challenges does India still face? Social, economic and political.
Week Six	<ul style="list-style-type: none"> • What strategies has India used to reduce the impact of the challenges? 	<ul style="list-style-type: none"> • What strategies has India used to reduce the impact of the challenges? 	<ul style="list-style-type: none"> • Retrieval practice on India and Mumbai.

