

History Half Term 3

Year 7 What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	To understand why William the Conqueror built castles.	To understand why William the Conqueror built castles.	Explain what happened when Thomas Becket was murdered.
Week Three and Four	To identify how healthy towns were in the Middle Ages.	To explain what the Magna Carta was and why it is an important document.	To explain what the Black Death was.
Week Five and Six	To analyse the impact of the Black Death.	Identify and explain the causes of the Peasants' Revolt.	To analyse the consequences of the Peasants' Revolt.
Year 8 What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	To know what the British Empire was and where it controlled.	To be able to explain how the creation of an empire can be viewed positively and negatively.	To understand what slavery is and how it developed.
Week Three and Four	To analyse England's role in the slave trade.	To understand the three points of the "Triangular Trade".	To understand the three points of the "Triangular Trade".
Week Five and Six	To explain how slaves were prepared and sold in America.	To understand what life on the plantations was like.	To understand what life on the plantations was like.

Year 9 What? When? Why?	Lesson one Learning intentions (what can a student do at the end of the lesson)	Lesson two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	To evaluate the performance of Douglas Haig.	To investigate what life was like in the trenches for ordinary soldiers.	To investigate alternative perspectives on fighting in WW1.
Week Three and Four	To explore and explain the impact of WW1 on Germany.	To understand how different types of governments operated in the 20 th Century.	To evaluate the policy of appeasement.
Week Five and Six	To evaluate the evacuation of Dunkirk.	To investigate the Battle of Britain.	To explain the impact of the Battle of Britain.