

**2023/24 History Spring Half Term 1 Year 11**

What? When? Why?	Lesson One Learning intentions (What can a student do at the end of the lesson)	Lesson Two Learning intentions (What can a student do at the end of the lesson)	Lesson Three Learning intentions (What can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> <li>To complete an overview of how people's health was affected by key features of medieval life.</li> </ul>	<ul style="list-style-type: none"> <li>To explore and explain the living conditions for people in the countryside.</li> <li>To analyse how these would impact peoples' health.</li> </ul>	<ul style="list-style-type: none"> <li>To explore and explain the living conditions for people in the towns.</li> <li>To analyse how these would impact peoples' health.</li> </ul>
Week Two	<ul style="list-style-type: none"> <li>Understand the symptoms of the Black Death.</li> <li>Identify some treatments people believed would treat or cure the Black Death.</li> <li>Explain what people believed had caused the Black Death.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the impact of the Black Death.</li> <li>Evaluate the responses to the Black Death.</li> </ul>	<ul style="list-style-type: none"> <li>To explore and explain attitudes of local government to health BEFORE the Black Death.</li> </ul>
Week Three <b><u>INCLUDES PAZ</u></b>	<ul style="list-style-type: none"> <li>To explore and explain attitudes to health AFTER the Black Death.</li> <li>To investigate the case study of London.</li> </ul>	<ul style="list-style-type: none"> <li>To consider the case study of Exeter and the impact of community improvement of peoples' health.</li> </ul>	<ul style="list-style-type: none"> <li>To plan and complete a 9 mark exam question.</li> <li>To utilise content from the Medieval Period chapter to complete exam practice.</li> </ul>

Week Four	<ul style="list-style-type: none"> <li>• To complete an overview of how people's health was affected by key features of life in the Early Modern Period.</li> </ul>	<ul style="list-style-type: none"> <li>• To complete an overview of how people's health was affected by key features of life in the Early Modern Period.</li> <li>• To understand the differences between life in the towns and countryside.</li> <li>• To consider change and continuity from the Medieval period.</li> </ul>	<ul style="list-style-type: none"> <li>• To consider the impact of the plague over time.</li> <li>• To understand how people responded differently and similarly to plague in the 17th century to the 14<sup>th</sup> century.</li> </ul>
Week Five	<ul style="list-style-type: none"> <li>• To consider the impact of the plague over time.</li> <li>• To understand how national and local authorities responded differently and similarly to plague.</li> </ul>	<ul style="list-style-type: none"> <li>• To explore and explain the reactions of the people to the plague.</li> </ul>	<ul style="list-style-type: none"> <li>• To consider the impact of the plague over time.</li> <li>• To evaluate the impact of national and local authorities responses to the plague.</li> </ul>
Week Six	<ul style="list-style-type: none"> <li>• To explore and explain the impact of 'Demon Drink' on society between 1500 and 1750.</li> </ul>	<ul style="list-style-type: none"> <li>• To explore and explain the impact of 'Demon Drink' on society between 1500 and 1750.</li> </ul>	<ul style="list-style-type: none"> <li>• To complete an overview of how people's health was affected by key features of life in the Industrial Period.</li> </ul>