

Edexcel GCSE Learning Intentions – Year 11 n(January – February)

THE SELF – Paper 2

What? When? Why?	Lesson 1 Learning Intentions	Lesson 2 Learning Intentions	Lesson 3 Learning Intentions
1	School Closed.	Training Day.	Information and preparation for the PAZ in January. Revision of Social Influence and Research Methods.
2	Understand the concepts of the self and self-concept, including: Lewis (1990) a. existential self b. categorical self.	Understand the concepts of the self and self-concept, including: Rogers (1959) c. self-image d. self-esteem e. ideal self f. self-actualisation g. congruence h. incongruence	Contrasting the concepts of the self and self-concept: Lewis contrast to Rogers.
3	Completion of the PAZ: Social Influence and Research Methods.	Understand the Humanistic Theory of Self, including strengths and weaknesses of each theory: a. humanistic explanations of the development of self-esteem b. humanistic explanations of the development of personality.	Understand Humanistic Psychology: Rogers (1951) c. conditional positive regard d. unconditional positive regard e. conditions of worth f. congruence g. incongruence.
4	Understand Humanistic Psychology: Maslow's hierarchy of needs.	Understand the role of identity and free will in the development of self, including strengths and weaknesses of each theory: Erikson (1959) the eight stages of identity development	PAZ Green pen reflection.
5	Understand the role of identity and free will in the development of self, including strengths and weaknesses of each theory: Baumeister (2008) the consequence of belief in free will	Understand the role of internal and external influences on the self and self-esteem, including: a. temperament b. experience	Understand how personality can be measured, including: a. personality scales b. personality types
6	Understand the use of trait theory as a measure of personality, including strengths and weaknesses of trait theory: a. Allport (1936) cardinal, central and secondary personality traits.	Understand the use of trait theory as a measure of personality, including strengths and weaknesses of trait theory: b. Cattell (1946) 16PF personality factor assessment	Reflection of topic to date before half-term.