

Edexcel GCSE Learning Intentions – Year 10 – Term 2.1 2023

What? When? Why?	Lesson 1 Learning Intentions	Lesson 2 Learning Intentions	Lesson 3 Learning Intentions
1	<p>School closed – so will be 1 lesson behind.</p> <p>Introduction to anti-depressants. Students to recap the structure of a neuron and synaptic transmission, including the role of neurotransmitters and summation.</p>	<p>Antidepressants: Students to explain how Tricyclics, SSRI's, SNRI's and MAOI's work to treat depression.</p>	<p>Antidepressants: Students can evaluate the usefulness of antidepressants by comparing the drugs to non-biological treatments and consider the practical strengths of using drug treatments for depression.</p>
2	<p>Students can explain the cognitive method of treating depression developed by Ellis (ABC model), evaluating by contrasting to drug treatments.</p>	<p>Students to be introduced to mental health issue of addiction (description of symptoms for substance and psychological addiction), including the diagnosis using the International Classification of Diseases (ICD).</p>	<p>Genetic explanations of addiction – Students to be able to explain the role of the DDR2 gene and how concordance rates are used to identify genetic influence of behaviour and characteristics. Evaluate genetic explanation.</p>
3	<p>Drugs as treatment for addiction and evaluation.</p>	<p>Students to be able to explain the environmental and behavioural influences of addiction, including Social Learning Theory and operant conditioning.</p> <p>Evaluation of learning theory of addiction.</p>	<p>Students to explain how Cognitive Behavioural Therapy is used to treat addiction (functional analysis and skill acquisition).</p>
4	<p>Key Study: Young (2007) – Students to be able to outline the research by Young in relation to the treatment of internet addiction including the conclusion.</p>	<p>Key Study: Young (2007) – Students to be able to evaluate the treatment used by Young (2007) for internet addiction, including potential applications.</p>	<p>Students to be introduced to the Nature/Nurture debate when considering behaviours like addiction and depression. (Students should be able to explain the concept of diathesis-stress)</p> <p>Students to practice writing extended essay/answers surrounding the topic of the nature/nurture debate in psychology.</p>
5	<p>Revision and reflection of the past topic.</p>	<p>Research Methods: The use of self-report methods when researching mental health. Students to explain how questionnaires are used to study mental health and the possible strengths and</p>	<p>Research Methods: The use of self-report methods when researching mental health. Students to explain how interviews are used to study mental health and the possible strengths and limitations of using interviews for the purpose of research.</p>

		limitations of using questionnaires for the purpose of research.	
6	Research Methods: Student to explain the role of an ethics committee when conducting research or using self-report methods in research. Students should be able to explain the issues surrounding consent, protection and confidentiality.	The introduction of input-process-output and the three components of Memory.	To understand how each component of memory is coded. (Iconic/Echoic – Acoustic – Semantic)