

Year 10 – French Half term 3 (Studio GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	Understand some food and drink items. Use the irregular verbs Prendre and boire in present tense.	Use “il faut” to indicate necessity. Develop strategies for engaging in transactional dialogues.	Understand some clothes and colours and drink items. Use the verbs mettre and porter in present, perfect and future (retrieval)
Week 2	Understand short texts detailing information on daily routine. Be aware of the sentence chunks that are useful for talking about routine.	Begin to extend sentences on daily routine into paragraphs with additional detail. Understand how to ask questions in L2.	Understand how people celebrate with meals in a variety of festivals in L2 countries. Be able to adapt texts on celebrations for own purpose.
Week 3	Understand how people use tu and vous with each other to be polite. Be aware of the changes in verbs when changing register.	Begin to write extended texts about daily routine (retrieval). Understand how various quantities are used in L2.	Consolidate knowledge on festivals and celebrations. To understand how to say something has just happened (immediate past).
Week 4	Identify missing chunks of a sentence about celebrations. Develop pronunciation of celebrations details sentences. Develop listening skills at a sentence chunk level.	Translate into English sentences about celebrations. Understand how sentence chunks fit together to give celebration details.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing celebrations.
Week 5	Compare and identify differences between sentences on celebrations. Understand longer texts discussing celebrations. Translate simple sentences into L2.	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about celebrations.	Apply sound and spelling rules to transcribe sentences about family celebrations. Write about a variety of celebrations in L2.
Week 6	Retrieve and practise reading and listening understanding skills from topic.	Use reading and listening skills to improve writing and speaking skills on topic (revision).	Develop speaking confidence using exam speaking questions. (celebrations and daily routine).