

Year 11 – French Half term 3 (Studio GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1		Develop reading skills to draw meaning from longer texts. Understand how verbs with prepositions function.	Understand how to create complex sentences in the future using “si”. Utilise listening models to produce text about a job (writing and listening).
Week 2	Understand what priorities young people have about the world. Use listening texts as a model for own speaking.	Understand the rights of a child. Categorise the rights in order of personal importance.	Draw meaning from text about concerns. Compile class data relating to concerns. Analyse data to produce usable information for speaking tasks.
Week 3 Non-core Trial exam week	TRIAL EXAM	TRIAL EXAM	TRIAL EXAM
Week 4 Core Trial exam week	TRIAL EXAM	TRIAL EXAM	TRIAL EXAM
Week 5	To understand how to protect the environment. Develop use and understanding of modal verbs.	To be able to discuss ethical shopping and related responsibilities. Be able to use and understand the passive voice.	Understand and be able to discuss volunteering. Improve and include indirect object pronouns. Develop reading comprehension skills.
Week 6	To discuss big events and their impact on the local and international stage. Be able to argue a point of view.	Develop and consolidate reading and listening skills. Consolidate theme 5 vocabulary and structures.	Develop and consolidate speaking and writing skills. Consolidate theme 5 vocabulary and structures.