Year 7 – French German Spanish Learning Intentions half term 3 (Sentence Builders)

What?	Lesson 1	Lesson 2	Lesson 3
When?	Learning intentions	Learning intentions	Learning intentions
Why?	(what can a student do at	(what can a student do at the	(what can a student do at
	the end of the lesson)	end of the lesson)	the end of the lesson)
Week 1	Understand and say	Identify missing chunks of a	Translate into English
	sentence chunks about	sentence about a person's	sentences about family
	family members (ages and	family members or family	members and family
	names).	details.	details.
		Develop pronunciation of	Understand how sentence
		family members and family	chunks fit together to give
		details sentences.	family members and family
		Develop listening skills at a	details.
		sentence chunk level.	
Week 2	Develop reading skills at a	Compare and identify	
	sentence chunk level.	differences between	
	Identify missing parts of	sentences on family members	
	words, developing spelling of	and family details.	
	new lexical items.	Understand longer texts	
	Develop translation into	discussing family members	
	English when discussing	and family details.	
	family members and family	Translate simple sentences	
	details.	into L2.	
Week 3	Identify and use sentence	Apply sound and spelling rules	Understand and say
	chunks to understand texts.	to transcribe sentences about	sentence chunks describing
	Understand key elements of	family members and family	people (physical and
	a longer text about family	details.	personality).
	members and family details.	Write about a variety of	
	Revisit numbers (up to 100).	people's family members and	
) A / A		family details in L2.	
Week 4	Translate into English	Develop reading skills at a	
	sentences describing people	sentence chunk level.	
	(physical and personality). Understand how sentence	Identify missing parts of	
	chunks fit together to	words, developing spelling of new lexical items.	
	information describing	Develop translation into	
	people.	English describing people	
	Develop listening skills at a	(physical and personality).	
	sentence chunk level.	(priysical and personality).	
Week 5	Compare and identify	Identify and use sentence	Translate sentence chunks
1700113	differences between	chunks to understand texts.	into L1 and L2 about
	sentences describing people	Understand key elements of a	descriptions of family
	(physical and personality).	longer text describing people	(physical and personality).
	Understand longer texts	(physical and personality).	Identify key parts of longer
	discussing descriptions.	, , , , , , , , , , , , , , , , , , , ,	spoken and written texts
	Translate simple sentences		and be able to use these to
	into L2.		plan own work.
Week 6	Apply sound and spelling	Speak and write about	
	rules to transcribe sentences	themselves and their family	
	about family and detailed	including physical and	
	descriptions.	personality descriptions.	
	Write about a variety of		
	where people live in L2.		