

**Year 8 – French German Spanish Learning Intentions half term 3 (Sentence Builders)**

<b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson 1</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)
Week 1	Understand and say sentence chunks about weather and free time activities. Understand and say sentence chunks about weather	Identify missing chunks of a sentence about weather and free time activities. Develop pronunciation of weather and free time activities sentences. Develop listening skills at a sentence chunk level.	Translate into English sentences about free time activities and weather. Understand how sentence chunks fit together to state free time activities and weather.
Week 2	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing weather and free time activities.	Compare and identify differences between sentences on weather and free time activities. Understand longer texts discussing weather and free time activities. Translate simple sentences into L2.	
Week 3	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about weather and free time activities.	Apply sound and spelling rules to transcribe sentences about weather and free time activities. Write about a variety of weather and free time activities in L2.	Understand and say sentence chunks describing daily routine and times.
Week 4	Translate into English sentences describing daily routine and times. Understand how sentence chunks fit together to information describing daily routine and times. Develop listening skills at a sentence chunk level.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English describing daily routine and times.	
Week 5	Compare and identify differences between sentences describing daily routine and times. Understand longer texts discussing descriptions. Translate simple sentences into L2.	Identify and use sentence chunks to understand texts. Understand key elements of a longer text describing daily routine and times, as well as free time activities.	Translate sentence chunks into L1 and L2 about descriptions of daily routine and times. Identify key parts of longer spoken and written texts and be able to use these to plan own work.
Week 6	Apply sound and spelling rules to transcribe sentences about daily routine and times.	Speak and write about themselves and their daily routine and times, including reference to free time activities.	