2023/24 History Spring Half Term 2 Year 11

What? When? Why? Week 1	Lesson One Learning intentions (What can a student do at the end of the lesson) To complete an overview of how people's health was affected by key features of life in the Industrial Period. To consider change and continuity in living	Lesson Two Learning intentions (What can a student do at the end of the lesson) To understand the public health crisis in early industrial Britain. To evaluate the impact of changes in Housing, Food, Water and Waste.	Lesson Three Learning intentions (What can a student do at the end of the lesson) To understand and evaluate the responses to Cholera in industrial Britain.
Week 2	 conditions from the Early Modern period. To explore the Fight Against Filth, 1830 – 1900. To understand the impact of Edwin Chadwick and the 1848 Public Health Act. 	 To explore Further Changes, 1854 – 1875. To evaluate the progress made in Public Health. 	 To explore Dirt Defeated, 1875 – 1900. To evaluate the progress made by 1900.
Week 3	To evaluate the role of Bazalgette and the revolution in London's sewers.	To complete an overview of how people's health was affected by key features of 20th Century Britain.	To explore and explain the living conditions for people in 20th Century Britain.
Week 4	 Explain the impact of Air Pollution. Evaluate the responses to Air Pollution. 	 Explain the impact of the Spanish Flu. Evaluate the responses to Spanish Flu. 	AIDS CASE STUDY
Week 5	To explore and explain the growing government involvement in people's health.	To consider the change in Government response Industrial and Modern England.	To explore and explain the patterns of change and continuity throughout the People's Health 1250 – present day.