

Edexcel GCSE Learning Intentions – Year 11 (February – March 2024)

THE SELF – Paper 2

What? When? Why?	Lesson 1 Learning Intentions	Lesson 2 Learning Intentions	Lesson 3 Learning Intentions
1	Understand the role of identity and free will in the development of self, including strengths and weaknesses of each theory: Baumeister (2008) the consequence of belief in free will	Understand the role of internal and external influences on the self and self-esteem, including: a. temperament b. experience	Outline the Van Houtte and Jarvis (1995) study and explore how pets can increase self esteem. Evaluate the Van Houtte and Jarvis study.
2	Understand how personality can be measured, including: a. personality scales b. personality types.	Understand the use of trait theory as a measure of personality, including strengths and weaknesses of trait theory: a. Allport (1936) cardinal, central and secondary personality traits.	Understand the use of trait theory as a measure of personality, including strengths and weaknesses of trait theory: b. Cattell (1946) 16PF personality factor assessment
3	Reflection and review the topic.	To revise the types of experimentation (laboratory, field, natural) used in psychology, and the strengths and limitations of using each type of experiment. Application to questions relating to the improvement of research.	To revise the sampling methods in psychology and how participants are collected for research purposes. Students must be able to identify the strengths and limitations of using each method. Application to questions relating to the improvement of research.
4	To revise the different experimental designs, including independent groups, repeat measures and matched pairs design. Students must be able to identify the strengths and limitations of each. Application to questions relating to the improvement of research.	To practice and consolidate methods of data analysis including the calculation of the mean, mode, median, range, percentages and ratios.	To practice drawing and plotting data on appropriate graphs (bar, line, scatter).
5	To revise and recap the non-experimental methods used in psychology (questionnaires, interviews, case studies and correlations).	To understand the theory of brain lateralisation including research of Sperry and functions associated with each hemisphere of the brain.	To explain how neurons fire and revise the antidepressants used to treat depression.