

Year 10 – French Learning Intentions Half term 4 (Studio GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	PAZ 2 – Reading and Listening	PAZ 2 - Writing	Consolidate and retrieve knowledge of how to say where you live. Be aware of the ways to convey “in” or “at” in L2.
Week 2	Understand basic weather expressions and compass points. Use these to be able to discuss climate in own area/around the world.	Use “il y a” with articles successfully. Understand how negative phrases work with this phrase.	Understand basic directions as well as retrieve places in town. Develop questioning skills in L2.
Week 3	Use previous vocabulary to talk at length about regions. Develop geographical knowledge of French-speaking countries.	Develop receptive skills of Listening and Reading in context of local areas, using authentic video.	Develop use of negative phrases in L2. Understand the differences they can make in listening and reading tasks.
Week 4	Understand positive and negatives of a town, including retrieval of negatives.	Produce a text about own area, including positives and negatives. Retrieval of tenses and opinions.	Begin to describe holidays, including holiday activities. Develop coping strategies for unfamiliar words when reading.
Week 5	Develop reading techniques with unfamiliar vocabulary. Retrieval of modal verbs and how they affect other verbs in a sentence.	Retrieve and consolidate vocabulary chunks for describing holidays. Develop techniques for dealing with literary texts on reading assessments.	Develop listening skills to be able to understand and give weather forecasts. Make simple plans for the future based on the weather.