

Year 10 – Spanish Learning Intentions Half term 4 (¡Viva! GCSE)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1	PAZ 2 – reading and listening	PAZ 2 - writing	Develop knowledge of stem changing verbs to talk about free-time activities. Begin to build a bank of time phrases to identify the tense of the verb used.
Week 2	Use of adjectives of nationality. Express opinions about TV programs and films using the correct definite articles.	Using 'suelo + infinitive' to describe what we usually do after school. Develop knowledge of expressions of frequency.	Looking at context to identify missing words. Begin to build a bank of cognates and near-cognates to avoid common spelling mistakes.
Week 3	Using the imperfect tense to express what we used to do. Use of the expression 'ya no' to describe when we no longer do something.	Use of the imperfect tense for describing things in the past. Develop knowledge of the verb 'ser' (irregular in the imperfect tense)	Talking about sports. Listening for different tenses and persons of the verb.
Week 4	Talking about what's trending. Use of the perfect tense to talk about what we have done.	Listening for clues. Develop relevant strategies when hearing more than one option mentioned.	Discussing different types of entertainment. Use of 'algunos/otros/muchos/demasiados'.
Week 5	Develop knowledge of agreeing and disagreeing. Using 'tener ganas de+infinitive' to express what we feel like doing.	Understand the he/she form of the perfect tense. Develop knowledge of past participles in the perfect tense.	Talking about who inspires us. Develop skills when translating a text into English.