

Year 7 – French German Spanish Learning Intentions half term 4 (Sentence Builders)

| What? When? Why? | Lesson 1 Learning intentions (what can a student do at the end of the lesson) | Lesson 2 Learning intentions (what can a student do at the end of the lesson) | Lesson 3 Learning intentions (what can a student do at the end of the lesson) |
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| Week 1 MA | Understand and say sentence chunks about pets. Identify missing chunks of a sentence about pets. | Develop pronunciation of sentences on pets. Develop listening skills at a sentence chunk level. | |
| Week 2 RS+EARS | PAZ 2 | Translate into English sentences about pets. Understand how sentence chunks fit together to give pet details. Identify and use sentence chunks to understand texts. Understand key elements of a longer text about pets. | Apply sound and spelling rules to transcribe sentences about pets in L2. Write at length about self, family members and pets. Be able to retrieve and connect ideas together from previous sentence builders. |
| Week 3 MA | Understand and say sentence chunks describing jobs. Understand how sentence chunks fit together to give information on what others do and opinions. Develop listening skills at a sentence chunk level. | Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Translate into English sentences on jobs and opinions. | |
| Week 4 RS | Compare and identify differences between sentences describing jobs. Understand longer texts discussing descriptions. Translate simple sentences into L2. | Identify and use sentence chunks to understand texts. Understand key elements of a longer text describing jobs and giving opinions. | Translate sentence chunks into L1 and L2 about jobs. Identify key parts of longer spoken and written texts and be able to use these to plan own work. |
| Week 5 EARS | Apply sound and spelling rules to transcribe sentences about jobs and opinions in L2. Write about a variety of where people live in L2. | Speak and write about themselves and their family including jobs. | |