

Year 9 – French German Spanish Learning Intentions half term 4 (Sentence Builders)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1 MA	Understand and say sentence chunks about after-school activities. Develop listening for key sounds. Identify missing chunks of a sentence about after-school activities. Develop pronunciation of sentences on after-school activities.	Develop listening skills at a sentence chunk level. Translate into English sentences about after-school activities and making arrangements. Understand how sentence chunks fit together to give school activity details.	
Week 2 RS+EARS	PAZ 2	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about after-school activities. Apply sound and spelling rules to transcribe sentences about after-school arrangements in L2.	Write at length about self, weekend plans and after-school activities. Be able to retrieve and connect ideas together from previous sentence builders.
Week 3 MA	Understand and say sentence chunks describing household activities, including modal verbs. Understand how sentence chunks fit together to give information on what others do and opinions. Develop listening skills at a sentence chunk level.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Translate into English sentences about household activities, including modal verbs	
Week 4 RS	Compare and identify differences between sentences describing household activities, including modal verbs. Understand longer texts discussing activities. Translate simple sentences into L2.	Identify and use sentence chunks to understand texts. Understand key elements of a longer text describing household activities, including modal verbs.	Translate sentence chunks into L1 and L2 about household activities, including modal verbs, past and future. Identify key parts of longer spoken and written texts and be able to use these to plan own work.
Week 5 EARS	Apply sound and spelling rules to transcribe sentences about household activities. Write about a variety of what people do after school live in L2.	Speak and write about themselves and their plans including household activities, including modal verbs.	