

Geography	Year 10 Summer Term 1	Weather & Climate	
What? When? Why?	Lesson One Learning intentions (what can a student do at the end of the lesson)	Lesson Two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> How does the global atmospheric system work? 	<ul style="list-style-type: none"> How does the global atmospheric system work? 	<ul style="list-style-type: none"> How does the UK climate change over time?
Week Two	<ul style="list-style-type: none"> What factors influence the changing seasons of the UK? 	<ul style="list-style-type: none"> How and why does the UK climate vary between regions? 	<ul style="list-style-type: none"> What is a microclimate and how will it influence the school grounds – investigation and methods.
Week Three	<ul style="list-style-type: none"> What is a microclimate and how will it influence the school grounds – investigation practical exercise. 	<ul style="list-style-type: none"> What is a microclimate and how will it influence the school grounds – investigation presentation and analysis. 	<ul style="list-style-type: none"> How do we know that the climate has been different in the past?
Week Four	<ul style="list-style-type: none"> What evidence do geographers have for climate change? 	<ul style="list-style-type: none"> How does the greenhouse effect work? 	<ul style="list-style-type: none"> What natural factors will influence the earth's climate over time?
Week Five	<ul style="list-style-type: none"> What human factors influence the earth's climate in the recent past? 	<ul style="list-style-type: none"> What are the impacts of climate change on named regions of the world? 	<ul style="list-style-type: none"> UK challenges: How will climate change impact on the UK?
Week Six	<ul style="list-style-type: none"> How do we both adapt and mitigate to climate change? 	<ul style="list-style-type: none"> How can we adapt and mitigate to climate change at local, national and global scales? 	<ul style="list-style-type: none"> UK challenges: How might climate change impact on flood risk in the UK?
Week Seven	<ul style="list-style-type: none"> UK challenges: how can the UK government adapt renewable energy to mitigate against climate change? 	<ul style="list-style-type: none"> How can sustainable transport strategies mitigate against climate change? 	<ul style="list-style-type: none"> How can sustainable transport strategies mitigate against climate change?

Geography	Year 11 Summer Term 1	Ecosystems, UK Challenges And Exam preparation	
What? When? Why?	Lesson One Learning intentions (what can a student do at the end of the lesson)	Lesson Two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> • What are the physical characteristics of the temperate deciduous woodland of the UK? 	<ul style="list-style-type: none"> • How do humans use the TDW of the UK for economic and social use? 	<ul style="list-style-type: none"> • How have rural communities within TDW national parks been changed by human activity? Case study of the New Forest.
Week Two	<ul style="list-style-type: none"> • How can TDW such as the New Forest be sustainably managed? 	<ul style="list-style-type: none"> • UK Challenges: What are the pressures on UK ecosystems? 	<ul style="list-style-type: none"> • UK Challenges: What pressures are there on UK National parks?
Week Three	<ul style="list-style-type: none"> • UK Challenges: How can the UK be more sustainable? 	<ul style="list-style-type: none"> • UK Challenges: What are the main issues of river flooding in the UK? 	<ul style="list-style-type: none"> • UK Challenges: What are the main issues of coastal flooding in the UK?
Week Four	<ul style="list-style-type: none"> • UK Challenges: Is the UK a two-speed economy and how can we reduce the impact? 	<ul style="list-style-type: none"> • UK Challenges: What are the key issues of population and migration in the UK? 	<ul style="list-style-type: none"> • Exam preparation: Using OS maps in the exam for rivers and coasts.
Week Five	<ul style="list-style-type: none"> • Exam preparation: Using mean, median, mode and % change in the exam. 	<ul style="list-style-type: none"> • Exam preparation: Knowing your case studies for Paper 1. 	<ul style="list-style-type: none"> • Exam preparation: Knowing your case studies for Paper 1.
Week Six	<ul style="list-style-type: none"> • Exam preparation: Knowing your key terms for Paper 1. 	<ul style="list-style-type: none"> • Exam preparation: Knowing your key terms for Paper 1. 	<ul style="list-style-type: none"> • PAPER 1 Exam: Physical Environment
Week Seven	<ul style="list-style-type: none"> • Exam preparation: Knowing your key terms for Paper 2. 	<ul style="list-style-type: none"> • Exam preparation: Knowing your case studies for Paper 2. 	<ul style="list-style-type: none"> • Exam preparation: Knowing your case studies for Paper 2