

History Summer Half Term 5

Year 7 What? When? Why?	Lesson One Learning intentions (what can a student do at the end of the lesson)	Lesson Two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One and Two	To understand the ways in which life in the 1500s was different to today.	To investigate the events of the 'War of the Roses'	To understand what happened to the Princes in the Tower
Week Three and Four	To understand the problems Henry VII faced and his solutions.	To investigate Henry VIII's big problem	To understand what the Reformation was
Week Five and Six	To investigate what Henry VIII did to the church	To understand why Henry closed down the monasteries	To be able to explain in detail why Edward VI could be seen as both a successful and unsuccessful king
Week Seven	To be able to reach an overall judgement about whether Mary I was 'bloody'.	To be able to analyse how Elizabeth I used portraits to her advantage.	
Year 8 What? When? Why?	Lesson One Learning intentions (what can a student do at the end of the lesson)	Lesson Two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	To understand why America ended slavery	To understand Segregation	To understand Segregation
Week Three and Four	To understand who Rosa Parks was and her impact on the Civil Rights Movement	To understand what happened at Little Rock, Arkansas, in September 1957	To understand who Martin Luther King was and his role in the Civil Rights Movement.

Week Five and Six	To understand who Malcolm X was and his role in the Civil Rights Movement.	To analyse the success of the Civil Rights Movement and the lasting effects	To analyse the success of the Civil Rights Movement and the lasting effects.
Week Seven	To analyse the success of the Civil Rights Movement and the lasting effects.	To analyse the success of the Civil Rights Movement and the lasting effects.	
Year 9 What? When? Why?	Lesson One Learning intentions (what can a student do at the end of the lesson)	Lesson Two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One And Two	To understand Jewish life in Europe before 1933	To explain how persecution against the Jews escalated over time	To explain what life was like in the Warsaw Ghetto
Week Three and Four	To understand what happened during the “Final Solution”	To understand what happened during the “Final Solution”	To explore Jewish resistance during the Holocaust
Week Five and Six	To consider who was responsible for the Holocaust	To explain how and why we remember the Holocaust	To explore what life was like in West Yorkshire between 1750-1900
Week Seven	To investigate living conditions in Bradford in the Industrial Revolution	To explain why Titus Salt chose to base his mill in Saltaire	To investigate how Salt improved the lives of his workers