

GCSE Psychology Learning Intentions April – May

<b>What? When? Why?</b>	<b>Lesson 1 Learning Intentions</b>	<b>Lesson 2 Learning Intentions</b>	<b>Lesson 3 Learning Intentions</b>
<b>Week 1</b>	Evaluate Damasio’s key study.	To outline how messages are passed around the body from the CNS to the PNS via neurons.	To outline the structure and functions of neurons, including receptor sites, axon, terminal buttons, vesicles, synaptic cleft, myelin sheath, dendrites.
<b>Week 2</b>	To recap how neurons fire including action potentials, neurotransmitters and summation.	To explain the theory of brain lateralisation including the functions associated with each hemisphere and how the hemispheres communicate via the corpus callosum.	Outline and evaluate sex differences in lateralisation of function.
<b>Week 3</b>	To introduce the work of <b>Sperry</b> and split-brain research.	To evaluate the research by <b>Sperry</b> , focusing on the type of experiment and sampling issues.	Consider how the study of the brain has changed over time, comparing case studies with more modern technology.
<b>Week 4</b>	Consolidate and revise topics of biopsych – make a neuron or a brain.	To introduce the concept of conformity and reasons why someone may conform (compliance, identification, internalisation – normative social influence and informational social influence).	To outline the situational factors that affect conformity and the research of Asch.
<b>Week 5</b>	BH	To explain what is meant by a locus of control and how the personality type is measured. Explain how LOC links to conformity.	To introduce the concept of deindividuation as an explanation of group conformity. To look at real examples of deindividuation including both pro-social and antisocial behaviours.
<b>Week 6</b>	To outline the concept of social roles and introduce the Stanford Prison Study by Zimbardo.	To explain the behaviour of the prisoners and guards in Zimbardo’s study with links to deindividuation and conformity to social roles.	To evaluate the research by Zimbardo on the grounds of ethics, control, reliability and validity.

<b>Week 7</b>	To introduce the concept of obedience and the process of socialisation that results in obedience to authority.	To outline the research Milgram and the situational factors that increase and decrease obedience.	<b>SPELLING TEST</b> To apply the findings by Milgram to historical contexts such as the holocaust and consider how to reduce blind obedience.
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