

Year 7 – French German Spanish Learning Intentions half term 5 (Sentence Builders)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1 MA	Develop knowledge of key sounds used when making a comparison. Understand and say sentence chunks making comparisons between people.	Identify missing chunks of a sentence making a comparison of a person's appearance or personality. Develop pronunciation of key sounds. Develop listening skills at a sentence chunk level.	Translate into English sentences comparing people's personality or appearance. Understand how sentence chunks fit together comparing people's personality or appearance.
Week 2 (MA)RS	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when comparing people's personality or appearance.	Compare and identify differences between sentences on comparing people's personality or appearance. Understand longer texts comparing people's personality or appearance. Translate simple sentences into L2.	
Week 3 (MARS-)EARS	Identify and use sentence chunks to understand texts. Understand key elements of a longer text comparing people's personality or appearance amongst other details (retrieval).	Apply sound and spelling rules to transcribe sentences comparing people's personality or appearance. Write about a variety of people's appearance (comparisons) in L2.	Use previously learned vocabulary to enhance spoken and written texts that compare appearance and personality.
Week 4 MA	Develop knowledge of key sounds used when saying what is in a school bag. Understand and say sentence chunks saying what is in a school bag.	Identify missing chunks of a sentence saying what is in a school bag. Develop pronunciation of key sounds. Develop listening skills at a sentence chunk level.	
Week 5 (MA)RS	Translate into English sentences saying what is in a school bag. Understand how sentence chunks fit together saying what is in a school bag.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation skills into English when saying what is in a school bag.	Compare and identify differences between sentences saying what is in a school bag. Understand longer texts saying what is in a school bag. Translate simple sentences into L2.
Week 6 (MARS-)EARS	Identify and use sentence chunks to understand texts. Understand key elements of a longer text saying what is in a school bag amongst other details (retrieval).	Apply sound and spelling rules to transcribe sentences saying what is in a school bag. Use previously learned vocabulary to enhance spoken and written texts.	

Week 7 (MARS-)EARS	Routinisation of previous content. Development of spontaneity in L2. Recall of term 1 SB tables	Routinisation of previous content. Development of spontaneity in L2. Recall of term 2 SB tables	Routinisation of previous content. Spontaneity training using recall of last 2 SB tables.
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