What?	Lesson 1	Lesson 2	Lesson 3
When?	Learning intentions	Learning intentions	Learning intentions
Why?	(what can a student do at	(what can a student do	(what can a student do at
	the end of the lesson)	at the end of the lesson)	the end of the lesson)
Week 1	Develop knowledge of key	Identify missing chunks of a	Translate into English
MA	sounds used when making a	sentence making a	sentences comparing
	comparison.	comparison of a person's	people's personality or
	Understand and say	appearance or personality.	appearance.
	sentence chunks making	Develop pronunciation of	Understand how sentence
	comparisons between	key sounds.	chunks fit together
	people.	Develop listening skills at a	comparing people's
		sentence chunk level.	personality or appearance.
Week 2	Develop reading skills at a	Compare and identify	, ,
(MA)RS	sentence chunk level.	differences between	
()	Identify missing parts of	sentences on comparing	
	words, developing spelling of	people's personality or	
	new lexical items.	appearance.	
	Develop translation into	Understand longer texts	
	English when comparing	comparing people's	
	people's personality or	personality or appearance.	
	appearance.	Translate simple sentences	
		into L2.	
Week 3	Identify and use sentence	Apply sound and spelling	Use previously learned
(MARS-)EARS	chunks to understand texts.	rules to transcribe	vocabulary to enhance
	Understand key elements of	sentences comparing	spoken and written texts
	a longer text comparing	people's personality or	that compare appearance
	people's personality or	appearance.	and personality.
	appearance amongst other	Write about a variety of	
	details (retrieval).	people's appearance	
		(comparisons) in L2.	
Week 4	Develop knowledge of key	Identify missing chunks of a	
MA	sounds used when saying	sentence saying what is in	
	what is in a school bag.	a school bag.	
	Understand and say	Develop pronunciation of	
	sentence chunks saying what	key sounds. Develop	
	is in a school bag.	listening skills at a sentence	
		chunk level.	
Week 5	Translate into English	Develop reading skills at a	Compare and identify
(MA)RS	sentences saying what is in a	sentence chunk level.	differences between
	school bag.	Identify missing parts of	sentences saying what is in a
	Understand how sentence	words, developing spelling	school bag.
	chunks fit together saying	of new lexical items.	Understand longer texts
	what is in a school bag.	Develop translation skills	saying what is in a school
		into English when saying	bag. Translate simple
		what is in a school bag.	sentences into L2.
Week 6	Identify and use sentence	Apply sound and spelling	
(MARS-)EARS	chunks to understand texts.	rules to transcribe	
	Understand key elements of	sentences saying what is in	
	a longer text saying what is	a school bag.	
	in a school bag amongst	Use previously learned	
	other details (retrieval).	vocabulary to enhance	
		spoken and written texts.	

Week 7	Routinisation of previous	Routinisation of previous	Routinisation of previous
(MARS-)EARS	content.	content.	content.
	Development of spontaneity	Development of	Spontaneity training using
	in L2.	spontaneity in L2.	recall of last 2 SB tables.
	Recall of term 1 SB tables	Recall of term 2 SB tables	