

**Year 8 – French German Spanish Learning Intentions half term 5 (Sentence Builders)**

<b>What? When? Why?</b>	<b>Lesson 1 Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2 Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3 Learning intentions</b> (what can a student do at the end of the lesson)
Week 1 MA	Develop knowledge of key sounds used when talking about future holidays. Understand and say sentence chunks about future holidays.	Identify missing chunks of a sentence discussing future holidays. Develop pronunciation of key sounds. Develop listening skills at a sentence chunk level.	Translate into English sentences referencing future holiday plans Understand how sentence chunks fit together to discuss a future holiday.
Week 2 (MA)RS	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when talking about future plans for a holiday.	Compare and identify differences between sentences on a future holiday. Understand longer texts about future holidays. Translate simple sentences into L2.	
Week 3 (MARS-)EARS	Identify and use sentence chunks to understand texts. Understand key elements of a longer text discussing a future holiday amongst other details (retrieval).	Apply sound and spelling rules to transcribe sentences about a future holiday. Write about a variety of future holidays in L2.	Use previously learned vocabulary to enhance spoken and written texts that refer to future holidays.
Week 4 MA	Develop knowledge of key sounds used when discussing where someone lives. Understand and say sentence chunks saying where someone lives.	Identify missing chunks of a sentence saying where someone lives. Develop pronunciation of key sounds. Develop listening skills at a sentence chunk level.	
Week 5 (MA)RS	Translate into English sentences saying where someone lives. Understand how sentence chunks fit together about where someone lives. Develop questioning skills.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation skills into English.	Compare and identify differences between sentences saying where someone lives. Understand longer texts saying where someone lives. Translate simple sentences into L2.
Week 6 (MARS-)EARS	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about where people live amongst other details (retrieval).	Apply sound and spelling rules to transcribe sentences saying where people live. Use previously learned vocabulary to enhance spoken and written texts.	
Week 7 (MARS-)EARS	Routinisation of previous content. Development of spontaneity in L2. Recall of term 1 SB tables	Routinisation of previous content. Development of spontaneity in L2. Recall of term 2 SB tables	Routinisation of previous content. Spontaneity training using recall of last 2 SB tables.