Year 8 – French German Spanish Learning Intentions half term 5 (Sentence Builders)

What?	Lesson 1	Lesson 2	Lesson 3
When?	Learning intentions	Learning intentions	Learning intentions
Why?	(what can a student do at	(what can a student do	(what can a student do
,.	the end of the lesson)	at the end of the lesson)	at the end of the lesson)
Week 1	Develop knowledge of key	Identify missing chunks of a	Translate into English
MA	sounds used when talking	sentence discussing future	sentences referencing
	about future holidays.	holidays.	future holiday plans
	Understand and say	Develop pronunciation of	Understand how sentence
	sentence chunks about	key sounds.	chunks fit together to
	future holidays.	Develop listening skills at a	discuss a future holiday.
		sentence chunk level.	
Week 2	Develop reading skills at a	Compare and identify	
(MA)RS	sentence chunk level.	differences between	
	Identify missing parts of	sentences on a future	
	words, developing spelling of	holiday.	
	new lexical items.	Understand longer texts	
	Develop translation into	about future holidays.	
	English when talking about	Translate simple sentences	
Week 3	future plans for a holiday. Identify and use sentence	into L2. Apply sound and spelling	Use previously learned
(MARS-)EARS	chunks to understand texts.	rules to transcribe	vocabulary to enhance
(IVIANS-)LANS	Understand key elements of	sentences about a future	spoken and written texts
	a longer text discussing a	holiday.	that refer to future
	future holiday amongst	Write about a variety of	holidays.
	other details (retrieval).	future holidays in L2.	nondays.
Week 4	Develop knowledge of key	Identify missing chunks of a	
MA	sounds used when discussing	sentence saying where	
	where someone lives.	someone lives. Develop	
	Understand and say	pronunciation of key	
	sentence chunks saying	sounds. Develop listening	
	where someone lives.	skills at a sentence chunk	
		level.	
Week 5	Translate into English	Develop reading skills at a	Compare and identify
(MA)RS	sentences saying where	sentence chunk level.	differences between
	someone lives.	Identify missing parts of	sentences saying where
	Understand how sentence	words, developing spelling of new lexical items.	someone lives.
	chunks fit together about where someone lives.	Develop translation skills	Understand longer texts saying where someone
	Develop questioning skills.	into English.	lives. Translate simple
	Develop questioning skins.	into English.	sentences into L2.
Week 6	Identify and use sentence	Apply sound and spelling	
(MARS-)EARS	chunks to understand texts.	rules to transcribe	
, , , , , , , , , , , , , , , , , , , ,	Understand key elements of	sentences saying where	
	a longer text about where	people live.	
	people live amongst other	Use previously learned	
	details (retrieval).	vocabulary to enhance	
		spoken and written texts.	
Week 7	Routinisation of previous	Routinisation of previous	Routinisation of previous
(MARS-)EARS	content.	content.	content.
	Development of spontaneity	Development of	Spontaneity training using
	in L2.	spontaneity in L2.	recall of last 2 SB tables.
	Recall of term 1 SB tables	Recall of term 2 SB tables	