

Year 9 – French German Spanish Learning Intentions half term 5 (Sentence Builders)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)	Lesson 3 Learning intentions (what can a student do at the end of the lesson)
Week 1 MA	Develop knowledge of key sounds used when discussing a past holiday. Understand and say sentence chunks about a past holiday.	Identify missing chunks of a sentence about a past holiday. Develop pronunciation of key sounds. Develop listening skills at a sentence chunk level.	Translate into English sentences referring to a past holiday. Understand how sentence chunks fit together to give details about past events
Week 2 (MA)RS	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing past events.	Compare and identify differences between sentences on past events. Understand longer texts about past events. Translate simple sentences into L2.	
Week 3 (MARS)-EARS	Identify and use sentence chunks to understand texts. Understand key elements of a longer text discussing past events in detail (retrieval).	Apply sound and spelling rules to transcribe sentences about past events. Write about a past event in detail (holiday) in L2.	Use previously learned vocabulary to enhance spoken and written texts that refer to past events.
Week 4 MA	Develop knowledge of key sounds used when giving opinions about past events. Understand and say sentence chunks giving opinions about past events.	Identify missing chunks of a sentence giving opinions about past events. Develop pronunciation of key sounds. Develop listening skills at a sentence chunk level.	
Week 5 (MA)RS	Translate into English sentences giving opinions about past events. Understand how sentence chunks fit together giving opinions about past events.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation skills into English when giving opinions about past events.	Compare and identify differences between sentences giving opinions about past events. Understand longer texts giving opinions about past events. Translate simple sentences into L2.
Week 6 (MARS)-EARS	Identify and use sentence chunks to understand texts. Understand key elements of a longer text giving opinions about past events in detail (retrieval).	Apply sound and spelling rules to transcribe sentences giving opinions about past events. Use previously learned vocabulary to enhance spoken and written texts.	
Week 7 (MARS)-EARS	Routinisation of previous content. Development of spontaneity in L2. Recall of term 1 SB tables	Routinisation of previous content. Development of spontaneity in L2. Recall of term 2 SB tables	Routinisation of previous content. Spontaneity training using recall of last 2 SB tables.