Year 9 – French German Spanish Learning Intentions half term 5 (Sentence Builders)

What?	Lesson 1	Lesson 2	Lesson 3
When?	Learning intentions	Learning intentions	Learning intentions
Why?	(what can a student do	(what can a student do	(what can a student do
,.	at the end of the lesson)	at the end of the lesson)	at the end of the lesson)
Week 1	Develop knowledge of key	Identify missing chunks of a	Translate into English
MA	sounds used when	sentence about a past	sentences referring to a
	discussing a past holiday.	holiday.	past holiday.
	Understand and say	Develop pronunciation of	Understand how sentence
	sentence chunks about a	key sounds.	chunks fit together to give
	past holiday.	Develop listening skills at a	details about past events
		sentence chunk level.	
Week 2	Develop reading skills at a	Compare and identify	
(MA)RS	sentence chunk level.	differences between	
	Identify missing parts of	sentences on past events.	
	words, developing spelling	Understand longer texts	
	of new lexical items.	about past events.	
	Develop translation into	Translate simple sentences	
	English when discussing	into L2.	
	past events.		
Week 3	Identify and use sentence	Apply sound and spelling	Use previously learned
(MARS-)EARS	chunks to understand	rules to transcribe	vocabulary to enhance
	texts.	sentences about past	spoken and written texts
	Understand key elements of a longer text discussing	events. Write about a past event in	that refer to past events.
	past events in detail	detail (holiday) in L2.	
	(retrieval).	detail (Holiday) III L2.	
Week 4	Develop knowledge of key	Identify missing chunks of a	
MA	sounds used when giving	sentence giving opinions	
	opinions about past events.	about past events.	
	Understand and say	Develop pronunciation of	
	sentence chunks giving	key sounds. Develop	
	opinions about past events.	listening skills at a sentence	
		chunk level.	
Week 5	Translate into English	Develop reading skills at a	Compare and identify
(MA)RS	sentences giving opinions	sentence chunk level.	differences between
	about past events.	Identify missing parts of	sentences giving opinions
	Understand how sentence	words, developing spelling	about past events.
	chunks fit together giving	of new lexical items.	Understand longer texts
	opinions about past events.	Develop translation skills	giving opinions about past
		into English when giving opinions about past events.	events. Translate simple sentences into L2.
Week 6	Identify and use sentence	Apply sound and spelling	sentences into Lz.
(MARS-)EARS	chunks to understand	rules to transcribe	
(IVIDIO JEDIO	texts.	sentences giving opinions	
	Understand key elements	about past events.	
	of a longer text giving	Use previously learned	
	opinions about past events	vocabulary to enhance	
	in detail (retrieval).	spoken and written texts.	
Week 7	Routinisation of previous	Routinisation of previous	Routinisation of previous
(MARS-)EARS	content.	content.	content.
	Development of	Development of	Spontaneity training using
	spontaneity in L2.	spontaneity in L2.	recall of last 2 SB tables.
	Recall of term 1 SB tables	Recall of term 2 SB tables	