

Year 10 GCSE Psychology Learning Intentions June - July

What? When? Why?	Lesson 1 Learning Intentions	Lesson 2 Learning Intentions	Lesson 3 Learning Intentions
1	To introduce the concept of conformity and reasons why someone may conform (compliance, identification, internalisation – normative social influence and informational social influence).	To outline the situational factors that affect conformity and the research of Asch.	To explain what is meant by a locus of control and how the personality type is measured. Explain how LOC links to conformity.
2	To introduce the concept of deindividuation as an explanation of group conformity. To look at real examples of deindividuation including both pro-social and antisocial behaviours.	To outline the concept of social roles and introduce the Stanford Prison Study by Zimbardo.	To explain the behaviour of the prisoners and guards in Zimbardo’s study with links to deindividuation and conformity to social roles.
3	To evaluate the research by Zimbardo on the grounds of ethics, control, reliability and validity.	To introduce the concept of obedience and the process of socialisation that results in obedience to authority.	To outline the research Milgram and the situational factors that increase and decrease obedience.
4	To apply the findings by Milgram to historical contexts such as the holocaust.	To evaluate the research by Milgram on the grounds of ethics, reliability and external validity.	Revision: Developmental Psychology
5	Year 10 Mock exams (lesson may be disrupted) Revision: Psychological Problems	Year 10 Mock exams (lesson may be disrupted) Revision: Memory	Year 10 Mock exams (lesson may be disrupted) Revision: The Brain and neuropsychology
6	Year 10 Mock exams (lesson may be disrupted) Revision: Experimental Methods	Year 10 Mock exams (lesson may be disrupted) Revision: Non-experimental Methods	Year 10 Mock exams (lesson may be disrupted) Revision: Paper 1 – Final Retrieval Practice
7	Year 10 Work Experience	Year 10 Work Experience	Year 10 Work Experience