

Year 7 – French German Spanish (Sentence Builders – Beginner to Pre-Intermediate)

| What? When? Why? | Lesson 1 Learning intentions (what can a student do at the end of the lesson) | Lesson 2 Learning intentions (what can a student do at the end of the lesson) |
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| Week 1 | Understand and say sentence chunks about names. Understand and say sentence chunks about ages. Count to 15 in L2. | Identify missing chunks of a sentence about a person's name or age. Develop pronunciation of name and age sentences. |
| Week 2 | Translate into English sentences about names and ages. Understand how sentence chunks fit together to give names and ages. Develop listening skills at a sentence chunk level. | Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing names and ages. |
| Week 3 | Compare and identify differences between sentences on ages and names. Understand longer texts discussing names and ages. Translate simple sentences into L2. | Identify and use sentence chunks to understand texts. Understand key elements of a longer text about names and ages. Apply sound and spelling rules to transcribe sentences about names and ages. |
| Week 4 | Understand and say sentence chunks about birthdays. Understand and say sentence chunks about where someone is from. Name the 12 months in L2. Count to 31 in L2. | Identify missing chunks of a sentence about a person's birthday and or where they are from. Develop pronunciation of birthday and location sentences. |
| Week 5 | Translate into English sentences about birthdays and where a person is from. Understand how sentence chunks fit together to give birthday and where a person is from. Develop listening skills at a sentence chunk level. | Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing names and ages. |
| Week 6 | Compare and identify differences between sentences on ages and names. Understand longer texts discussing names and ages. Translate simple sentences into L2. | Identify and use sentence chunks to understand texts. Understand key elements of a longer text about names and ages. |
| Week 7 | Translate sentence chunks into L1 and L2 about people's birthdays and where they are from. Identify key parts of longer spoken and written texts and be able to use these to plan own work. | Apply sound and spelling rules to transcribe sentences about names and ages. Write about a variety of people's names and ages in L2. |
| Week 8 | Understand personal details (name, age, birthday and where a person is from) from a spoken or written text. | Speak and write about themselves and others giving names, ages, birthdays and where they are from. |