

Year 8 – French German Spanish (Sentence Builders – Beginner to Pre-Intermediate)

What? When? Why?	Lesson 1 Learning intentions (what can a student do at the end of the lesson)	Lesson 2 Learning intentions (what can a student do at the end of the lesson)
Week 1	Understand and say sentence chunks about food. Understand and say sentence chunks about preferences.	Identify missing chunks of a sentence about a person's food likes/dislikes. Develop pronunciation of food sentences.
Week 2	Translate into English sentences about food. Understand how sentence chunks fit together to give food. Develop listening skills at a sentence chunk level. Develop reading skills at a sentence chunk level.	Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing food preferences. Compare and identify differences between sentences on food preferences.
Week 3	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about food preferences. Understand longer texts discussing food preferences. Translate simple sentences into L2.	Apply sound and spelling rules to transcribe sentences about food preferences Write about a variety of people's food preferences in L2.
Week 4	Understand and say sentence chunks about mealtimes. Understand and say sentence chunks about preferences.	Identify missing chunks of a sentence about mealtimes and preferences. Develop pronunciation of mealtime sentences.
Week 5	Translate into English sentences about mealtime likes/dislikes. Understand how sentence chunks fit together to give opinions on food. Develop listening skills at a sentence chunk level.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing food and mealtimes.
Week 6	Compare and identify differences between sentences on mealtimes and food preferences. Understand longer texts discussing food and mealtimes. Translate simple sentences into L2.	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about food and mealtimes.
Week 7	Translate sentence chunks into L1 and L2 about people's mealtime preferences. Identify key parts of longer spoken and written texts and be able to use these to plan own work.	Apply sound and spelling rules to transcribe sentences about food and mealtimes. Write about a variety of people's mealtimes in L2.
Week 8	Understand details about food and mealtimes from a spoken or written text.	Speak and write about themselves and others giving details on food preferences.