

Year 11 Spanish Learning Intentions Autumn Term 2

2024- 2025

	LESSON 1	LESSON 2	LESSON 3
WEEK 9 wc 4 th November	Trial Examinations/revision	Trial Examinations/revision	Trial Examinations/revision
WEEK 10 wc 11 th November	Trial Examinations/revision	Trial Examinations/revision	Trial Examinations/revision
WEEK 11 wc 18 th November	Trial Speaking Exams	Trial Speaking exams	Trial Exams Feedback (Listening/ Reading/Writing/Speaking) Focus on the area(s) where students underperformed the most.
WEEK 12 wc 25 th November	Talking about different jobs. Discussing job preferences. Describing different jobs' tasks. (Recall of infinitives and specific vocabulary expressions commonly used to describe the tasks in a job) Using the conditional tense to say what they would like to do in the future.	Talking about how we earn money. Recall of the present tense endings and formation/Recall of the most common irregular verbs in the present tense Using 'soler' in the present and imperfect verb tenses.	Talking about work experience. Reading about different work experiences. Using the preterite and the imperfect tense to talk about work experience. Listening and understanding questions about work experience. (Recall of question words)
WEEK 13 wc 2 nd December	Talking about the importance of learning languages. Using 'saber' vs 'conocer' as they both mean the same.	Using the present and the present continuous. Listening and understanding a text about working abroad and the importance of being able to speak the language of the country. Creating a dialogue using the present and present continuous.	Applying for a summer job (Recall of adjectives used to describe personality and jobs) Reading and understanding about summer jobs. Listening and understanding job adverts. Understanding advantages and disadvantages of summer jobs.
WEEK 14 wc 9 th December	Using indirect object pronouns (Introduce and explain indirect object pronouns) Writing a formal letter (Remind students the special conventions when writing a formal letter). Reading and understanding a job interview.	Discussing gap years (Recall of key verbs in the infinitive) Using the conditional tense (Recall of the conditional tense formation and endings. Remind students of the verbs with an irregular stem). Using phrases with the imperfect subjunctive (Introduce the set phrases where the imperfect subjunctive is used)	Using the 24-hour clock (Recall of high numbers) Reading and understanding about gap years on a Spanish website. (Recall of key vocabulary expressions) Understanding announcements on train stations and airports. (Explain to students to be prepared to hear the hour (0-23) followed by the minutes (up to 59))
WEEK 15 wc 16 th December	Talking about future plans. Introduce the phrases followed by the infinitive to express future plans. Recall simple future tense formation and endings.	Using the subjunctive with 'cuando' to talk about future plans. (Introduce the present subjunctive) Reading and understanding about future plans Listening and understanding about future plans that aren't certain (Explain the use of the words 'quizás' and 'tal vez')	Speaking and writing assessment practice. Planning and creating the answers for a photo card on Theme 1: 'Identity and Culture' (Retrieval practice on Modules 3, 4 and 6)