

Yr 8 French/German/Spanish

Learning Intentions Autumn Term 2 2024- 2025

	LESSON 1	LESSON 2
WEEK 9 wc 4 th November	Understand and say sentence chunks about clothes. Understand and say sentence chunks about frequency.	Identify missing chunks of a sentence about a person's clothes. Develop pronunciation of clothes sentences.
WEEK 10 wc 11 th November	Translate into English sentences about clothes. Understand how sentence chunks fit together to give frequency. Develop listening skills at a sentence chunk level.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing clothes and frequency.
WEEK 11 wc 18 th November	Compare and identify differences between sentences on clothes. Understand longer texts discussing clothes preferences. Translate simple sentences into L2. Develop reading skills at a sentence chunk level. Develop translation into English when discussing clothes and frequency.	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about clothes and frequency. Apply sound and spelling rules to transcribe sentences about clothes and frequency. Write about a variety of people's clothes in L2.
WEEK 12 wc 25 th November	Understand and say sentence chunks about free time. Develop pronunciation of key L2 sounds.	Identify missing chunks of a sentence about free time and preferences. Develop pronunciation of free time sentences.
WEEK 13 wc 2 nd December	PAZ 1	PAZ 1
WEEK 14 wc 9 th December	Develop reading and listening skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing free time.	Compare and identify differences between sentences on free time and preferences. Understand longer texts discussing free time. Translate simple sentences into L2.
WEEK 15 wc 16 th December	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about preferences and free time.	Translate sentence chunks into L1 and L2 about people's free time preferences. Identify key parts of longer spoken and written texts and be able to use these to be creative. Write about a variety of people's free time in L2.