

## Yr 11 French

### Learning Intentions Spring Term 1

2024- 2025

	LESSON 1	LESSON 2	LESSON 3
WEEK 16 wc 6 <sup>th</sup> January	Develop reading skills to draw meaning from longer texts. Understand how verbs with prepositions function.	Understand how to create complex sentences in the future using “si”. Utilise listening models to produce text about a job (writing and listening).	Retrieve and practise reading and listening understanding skills from topic of future aspirations and work. (revision)
WEEK 17 wc 13 <sup>th</sup> January	Use reading and listening skills to improve writing and skills on themes 1-4 (revision).	Understand what priorities young people have about the world. Use listening texts as a model for own speaking.	Understand the rights of a child. Categorise the rights in order of personal importance.
WEEK 18 wc 20 <sup>th</sup> January	In class PAZ assessment – Listening	In class PAZ assessment - Reading	In class PAZ assessment - Writing
WEEK 19 wc 27 <sup>th</sup> January	In class PAZ assessment – Speaking	PAZ feedback and review/Core Trial exams	Draw meaning from text about concerns. Compile class data relating to concerns. Analyse data to produce usable information for speaking tasks.
WEEK 20 wc 3 <sup>rd</sup> February	To understand how to protect the environment. Develop use and understanding of modal verbs.	To be able to discuss ethical shopping and related responsibilities. Be able to use and understand the passive voice.	Understand and be able to discuss volunteering. Improve and include indirect object pronouns. Develop reading comprehension skills.
WEEK 21 wc 10 <sup>th</sup> February	To discuss big events and their impact on the local and international stage. Be able to argue a point of view.	Develop and consolidate reading and listening skills. Consolidate theme 5 vocabulary and structures.	Develop and consolidate speaking and writing skills. Consolidate theme 5 vocabulary and structures.