

## Yr 9 French/German/Spanish

### Learning Intentions Spring Term 1 2024- 2025

	LESSON 1	LESSON 2
WEEK 16 wc 6 <sup>th</sup> January	<p>Understand and say sentence chunks about household tasks (past and present).</p> <p>Identify missing chunks of a sentence about a person's household tasks (past and present).</p> <p>Develop pronunciation of household tasks (past and present) sentences.</p>	<p>Develop listening skills at a sentence chunk level.</p> <p>Translate into English sentences about household tasks (past and present).</p> <p>Understand how sentence chunks fit together to give details about household tasks (past and present).</p>
WEEK 17 wc 13 <sup>th</sup> January	<p>Develop reading skills at a sentence chunk level.</p> <p>Identify missing parts of words, developing spelling of new lexical items.</p> <p>Develop translation into English when discussing household tasks (past and present).</p>	<p>Compare and identify differences between sentences on household tasks (past and present).</p> <p>Understand longer texts discussing household tasks (past and present).</p> <p>Translate simple sentences into L2.</p>
WEEK 18 wc 20 <sup>th</sup> January	<p>Identify and use sentence chunks to understand texts.</p> <p>Understand key elements of a longer text about household tasks (past and present).</p>	<p>Apply sound and spelling rules to transcribe sentences about household tasks (past and present).</p> <p>Write about a variety of household tasks (past and present) in L2.</p>
WEEK 19 wc 27 <sup>th</sup> January	<p>Understand and say sentence chunks describing a typical school day.</p> <p>Translate into English sentences describing a typical school day.</p>	<p>Understand how sentence chunks fit together to information describing a typical school day.</p> <p>Develop listening skills at a sentence chunk level.</p>
WEEK 20 wc 3 <sup>rd</sup> February	<p>Develop reading skills at a sentence chunk level.</p> <p>Identify missing parts of words, developing spelling of new lexical items.</p> <p>Develop translation into English describing a typical school day.</p>	<p>Compare and identify differences between sentences describing a typical school day.</p> <p>Understand longer texts discussing descriptions.</p> <p>Translate simple sentences into L2.</p>
WEEK 21 wc 10 <sup>th</sup> February	<p>Translate sentence chunks into L1 and L2 about descriptions of describing a typical school day.</p> <p>Identify key parts of longer spoken and written texts and be able to use these to plan own work.</p>	<p>Speak and write about a typical school day including references to household tasks.</p>