## **PSHE Year 10**

## **Learning Intentions Half Term 5 2024-2025**

Our half term 4 unit: Friendship and Bullying

Our half term 4 theme: Celebrating Diversity and Equality

What should students know / understand by the end of each lesson?

| Week                                 | LIS  |
|--------------------------------------|--|
| Week 28<br>wc 21 <sup>st</sup> April | Lesson 1: Bullying – Rights, Responsibilities, and the Law                                     |
|                                      | Explain what bullying is (including online and indirect).                                      |
|                                      | <ul> <li>Identify moral and legal rights/responsibilities around bullying.</li> </ul>          |
|                                      | Recognise how policies (school/law) aim to challenge it.                                       |
| Week 29<br>wc 28 <sup>th</sup> April | Lesson 2: Reactions and Impact – What Happens When We Don't Step In?                           |
|                                      | Describe long-term effects of bullying on individuals and groups.                              |
|                                      | Explain why some people respond unhealthily to bullying.                                       |
|                                      | Evaluate how bystanders and wider society can either help or harm.                             |
|                                      | Identify sources of support and when to use them.  |
| Week 30<br>wc 5 <sup>th</sup> May    | Lesson 3: Gangs, Group Pressure, and Why People Join   |
|                                      | Explain the appeal and risks of gangs.   |
|                                      | Describe healthy vs unhealthy group dynamics.  |
|                                      | Explain exit strategies and what to do if worried about gang behaviour.                        |
| Week 31<br>wc 12 <sup>th</sup> May   | Lesson 5: Project Challenge – "Be the Change" Campaign   |
|                                      | <ul> <li>Demonstrate understanding of key issues around bullying and gang pressure.</li> </ul> |
|                                      | Work collaboratively to produce a positive message or solution.                                |
|                                      | Reflect on personal values and how to be a safe challenger.                                    |
|                                      | Present ideas in a clear, creative, and meaningful way.  |