

Year 7 French/German/Spanish

Learning Intentions Summer Term 1

2024-2025

	LESSON 1	LESSON 2
WEEK 28 wc 21 st April	To engage with sound patterns. Develop knowledge of key sounds used when making a comparison. Understand and say sentence chunks making comparisons between people. Identify missing chunks of a sentence making a comparison of a person's appearance or personality.	Develop pronunciation of key sounds. Develop listening skills at a sentence chunk level. Translate into English sentences comparing people's personality or appearance. Understand how sentence chunks fit together comparing people's personality or appearance.
WEEK 29 wc 28 th April	To be able to sequence chunks. Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when comparing people's personality or appearance.	To build vocabulary. Compare and identify differences between sentences on comparing people's personality or appearance. Understand longer texts comparing people's personality or appearance. Translate simple sentences into L2.
WEEK 30 wc 5 th May	To develop reading and listening skills. Identify and use sentence chunks to understand texts. Understand key elements of a longer text comparing people's personality or appearance amongst other details (retrieval). Apply sound and spelling rules to transcribe sentences comparing people's personality or appearance.	To develop translation and writing skills. Write about a variety of people's appearance (comparisons) in L2. Use previously learned vocabulary to enhance spoken and written texts that compare appearance and personality. Routinisation of previous content.
WEEK 31 wc 12 th May	To engage with sound patterns and practise key sounds. Develop knowledge of key sounds used when saying what is in a school bag. Understand and say sentence chunks saying what is in a school bag. Identify missing chunks of a sentence saying what is in a school bag. Develop pronunciation of key sounds. Develop listening skills at a sentence chunk level.	To be able to sequence chunks and build vocabulary. Translate into English sentences saying what is in a school bag. Understand how sentence chunks fit together saying what is in a school bag. Compare and identify differences between sentences saying what is in a school bag. Understand longer texts saying what is in a school bag. Translate simple sentences into L2.
WEEK 32 wc 19 th May	To develop reading and listening skills. Identify and use sentence chunks to understand texts. Understand key elements of a longer text saying what is in a school bag amongst other details (retrieval).	To develop translation and writing skills. Apply sound and spelling rules to transcribe sentences saying what is in a school bag. Use previously learned vocabulary to enhance spoken and written texts. Routinisation of previous content.