

## Year 8 French/German/Spanish

### Learning Intentions Summer Term 1

2024-2025

	LESSON 1	LESSON 2
WEEK 28 wc 21 <sup>st</sup> April	To engage with sound patterns. Develop knowledge of key sounds used when talking about future holidays. Understand and say sentence chunks about future holidays. Identify missing chunks of a sentence discussing future holidays.	Develop pronunciation of key sounds. Translate into English sentences referencing future holiday plans Understand how sentence chunks fit together to discuss a future holiday. Develop listening skills at a sentence chunk level.
WEEK 29 wc 28 <sup>th</sup> April	To be able to sequence chunks. Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when talking about future plans for a holiday.	To build vocabulary. Compare and identify differences between sentences on a future holiday. Understand longer texts about future holidays. Translate simple sentences into L2.
WEEK 30 wc 5 <sup>th</sup> May	To develop reading and listening skills. Identify and use sentence chunks to understand texts. Understand key elements of a longer text discussing a future holiday amongst other details (retrieval).	To develop translation and writing skills. Apply sound and spelling rules to transcribe sentences about a future holiday. Write about a variety of future holidays in L2. Routinisation of previous content.
WEEK 31 wc 12 <sup>th</sup> May	To engage with sound patterns and practise key sounds. Develop knowledge of key sounds used when discussing where someone lives. Understand and say sentence chunks saying where someone lives.	To be able to sequence chunks and build vocabulary. Identify missing chunks of a sentence saying where someone lives. Develop pronunciation of key sounds. Develop listening skills at a sentence chunk level.
WEEK 32 wc 19 <sup>th</sup> May	To develop reading and listening skills. Translate into English sentences saying where someone lives Understand how sentence chunks fit together about where someone lives. Develop questioning skills.	To develop translation and writing skills. Identify and use sentence chunks to understand texts. Understand key elements of a longer text about where people live amongst other details (retrieval). Routinisation of previous content.