

Year 9 French/German/Spanish

Learning Intentions Summer Term 1 2024-2025

	LESSON 1	LESSON 2
WEEK 28 wc 21 st April	To engage with sound patterns. Develop knowledge of key sounds used when discussing a past holiday. Understand and say sentence chunks about a past holiday. Identify missing chunks of a sentence about a past holiday.	Develop pronunciation of key sounds. Translate into English sentences referring to a past holiday. Understand how sentence chunks fit together to give details about past events Develop pronunciation of key sounds. Develop listening skills at a sentence chunk level.
WEEK 29 wc 28 th April	To be able to sequence chunks. Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing past events.	To build vocabulary. Compare and identify differences between sentences on past events. Develop understanding of longer texts about past events. Translate simple sentences into L2.
WEEK 30 wc 5 th May	To develop reading and listening skills. Identify and use sentence chunks to understand texts. Understand key elements of a longer text discussing past events in detail (retrieval).	To develop translation and writing skills. Apply sound and spelling rules to transcribe sentences about past events. Write about a past event in detail (holiday) in L2. Routinisation of previous content.
WEEK 31 wc 12 th May	To engage with sound patterns and practise key sounds. Develop knowledge of key sounds used when giving opinions about past events. Understand and say sentence chunks giving opinions about past events.	To be able to sequence chunks and build vocabulary. Identify missing chunks of a sentence giving opinions about past events. Develop pronunciation of key sounds. Develop listening skills at a sentence chunk level. Apply sound and spelling rules to transcribe sentences giving opinions about past events.
WEEK 32 wc 19 th May	To develop reading and listening skills. Translate into English sentences giving opinions about past events. Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation skills into English when giving opinions about past events.	To develop translation and writing skills. Identify and use sentence chunks to understand texts. Compare and identify differences between sentences giving opinions about past events. Understand key elements of a longer text giving opinions about past events in detail (retrieval). Routinisation of previous content.