

Psychology Year 10 (June – July)

Learning Intentions Summer Term 2

2024-2025

	LESSON 1	LESSON 2	LESSON 3
WEEK 33 wc 2 nd June	I can outline the areas of the brain and describe their functions (frontal lobe, parietal lobe, temporal lobe, occipital lobe, cerebellum, motor-cortex, somatosensory-cortex).	I can explain types of brain damage and the associated symptoms (Prosopagnosia / Visual Agnosia / Broca Aphasia / Wernicke Aphasia)	I can explain what is meant by a case study and evaluate the usefulness of case studies for research.
WEEK 34 wc 9 th June	I can outline the case study of Phineas Gage and the change in his behaviour linked to brain damage.	I can evaluate the usefulness of Phineas Gage's case study to understand the role of the frontal lobe.	
WEEK 35 wc 16 th June	PAZ preparation: I can confidently structure my answers to the 'Explain and reference the source' questions.	PAZ preparation: I can structure a 9-mark essay answer by stating what information should be included in each paragraph.	PAZ preparation: I can suggest ways to improve research based on unseen sources.
WEEK 36 wc 23 rd June	PAZ preparation: I can draw effectively conclusions from data.	PAZ preparation: I can recall and evaluate the six key studies covered to date (Piaget / Gunderson / Caspi / Young / Peterson and Peterson / Bartlett)	
WEEK 37 wc 30 th June	PAZ week 1	PAZ week 1	PAZ week 1
WEEK 38 wc 7 th July	PAZ week 2	PAZ week 2	
WEEK 39 wc 14 th July	Enrichment week	Enrichment week	Enrichment week