

## Year 7 French/German/Spanish

### Learning Intentions Summer Term 2

2024-2025

|                                     | LESSON 1   | LESSON 2  |
|-------------------------------------|--|---|
| WEEK 33<br>wc 2 <sup>nd</sup> June  | PAZ 3  | PAZ 3   |
| WEEK 34<br>wc 9 <sup>th</sup> June  | To engage with sound patterns. Understand and say sentence chunks about descriptions (using “to have”)<br>Identify missing chunks of a sentence about descriptions (using “to have”)<br>Develop pronunciation of descriptive sentences using “to have”.<br>Develop listening skills at a sentence chunk level. | Develop pronunciation of key sounds. Translate into English sentences about descriptions (using “to have”)<br>Understand how sentence chunks fit together to give details about descriptions (using “to have”).   |
| WEEK 35<br>wc 16 <sup>th</sup> June | To be able to sequence chunks. Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing descriptions (using “to have”)  | To develop reading and listening skills. Compare and identify differences between sentences on descriptions (using “to have”)<br>Understand longer texts discussing descriptions (using “to have”)<br>Translate simple sentences into L2.   |
| WEEK 36<br>wc 23 <sup>rd</sup> June | To develop translation and writing skills. Apply sound and spelling rules to transcribe sentences about descriptions (using “to have”). Use a variety of vocabulary to write in L2.<br>Using prior learning to enhance writing and speaking skills (active skills, retrieval practice)                         | To engage with sound patterns. Understand and say sentence chunks about descriptions (using “to be”) Identify missing chunks of a sentence about descriptions (using “to be”)<br>Develop pronunciation of descriptive sentences (using “to be”).<br>Develop listening skills at a sentence chunk level. |
| WEEK 37<br>wc 30 <sup>th</sup> June | Develop pronunciation of key sounds. Translate into English sentences about descriptions (using “to be”)<br>Understand how sentence chunks fit together to give details about descriptions (using “to be”).  | To be able to sequence chunks. Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing descriptions (using “to be”).  |
| WEEK 38<br>wc 7 <sup>th</sup> July  | To develop reading and listening skills. Compare and identify differences between sentences on descriptions (using “to be”)<br>Understand longer texts discussing descriptions (using “to be”). Translate simple sentences into L2.  | To develop translation and writing skills. Identify and use sentence chunks to understand texts. Understand key elements of a longer text.<br>Use a variety of vocabulary to write in L2. Retrieval practice.   |
| WEEK 39<br>wc 14 <sup>th</sup> July | ENRICHMENT WEEK  | ENRICHMENT WEEK   |