

Learning Journey  
for  
Arts, Humanities and RE  
Classical Civilisation



Year 7	Autumn	Spring	Summer

Year 8	Autumn	Spring	Summer

Year 9	Autumn	Spring	Summer

Year 10	Autumn	Spring	Summer
	<ul style="list-style-type: none"><li>• Introduction to the Classical World</li></ul> <p><u>OCR GCSE Classical Civilisation: Myth and Religion (J199/11)</u></p> <ul style="list-style-type: none"><li>• Greek and Roman Gods</li><li>• The Universal Hero: Heracles/Hercules</li><li>• Religion and the City: Temples</li><li>• Myth and the City: Foundation Stories</li><li>• Festivals: Greece and Roman</li></ul>	<ul style="list-style-type: none"><li>• Myth and Symbols of Power</li><li>• Death and Burial</li><li>• Journeying to the Underworld</li></ul>	<p><u>OCR GCSE Classical Civilisation: Content of Roman City Life (J199/22)</u></p> <ul style="list-style-type: none"><li>• Roman Housing</li><li>• The Roman Home and Family</li><li>• Society</li><li>• Leisure and Entertainment</li><li>• Material Sources</li></ul> <p><u>OCR GCSE Classical Civilisation: Literature (J199/22)</u></p> <ul style="list-style-type: none"><li>• Satire and Fiction<ul style="list-style-type: none"><li>○ Horace as the smiling satirist</li><li>○ Juvenal as the angry satirist</li><li>○ The nature and purpose of Petronius' Satyricon</li></ul></li></ul>

Year 11	Autumn	Spring	Summer

OCR's GCSE (9–1) in Classical Civilisation will encourage learners to:

- Gain a broad knowledge and understanding of a range of literary and cultural materials from the classical world and the ability to use these to acquire knowledge and understanding of aspects of the classical world
- Use their knowledge, in conjunction with their analytical and evaluative skills, in order to gain insight into the classical world from the literary and material culture studied
- Demonstrate an informed response to the material studied, selecting a range of appropriate evidence to support an argument
- Develop awareness of how classical sources reflect issues relevant to both the classical world and today, such as questions of gender, belief, sexuality and citizenship.