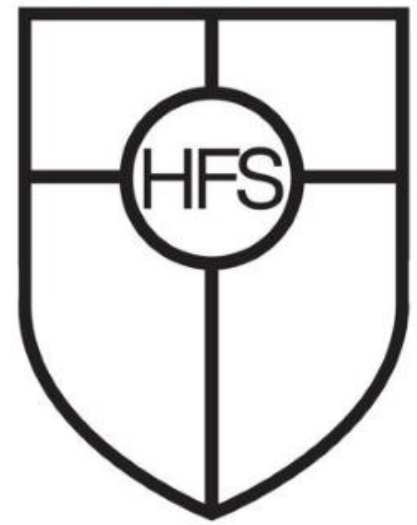


Learning Journey

for

Arts, Humanities and RE

Geography



Year 7	Autumn			Spring			Summer		
	Geography and Me			Resources and Trade: UK			Fantastic UK Landscapes		
‘What are the key physical and human processes on our planet?’	<ul style="list-style-type: none"> My location UK geography OS maps Personal geography Fieldwork OS maps 			<ul style="list-style-type: none"> Raw materials Manufacturing Trade Supply chains UK industrial change OS maps 			<ul style="list-style-type: none"> Landscape layers Geology and the rock cycle 3 unique UK landforms OS maps & GIS 		
	Our Planet <ul style="list-style-type: none"> Earth’s physical geography (continents, oceans, Earth’s layers, atmosphere, water cycle) Earth’s human geography (population, settlement, wealth distribution) 			Brilliant Biomes: UK <ul style="list-style-type: none"> Ecosystems and biomes Latitude and biome formation Deciduous forest biome Fieldwork 			UK Coasts <ul style="list-style-type: none"> Erosion & deposition Coastal geology Beaches, cliffs, headlands, bays OS maps & GIS 		

Year 8	Autumn			Spring			Summer		
	River Rivals: NE Africa			Endless Energy: UK, China, Uruguay			Polar Environments: Arctic Russia		
‘Does humanity live sustainably with the environment?’	<ul style="list-style-type: none"> River features and landforms Floodplain formation The Grand Ethiopian Renaissance Dam 			<ul style="list-style-type: none"> Rising global energy demand Fossil fuels Renewables DME: solar panel site OS maps 			<ul style="list-style-type: none"> Arctic and Antarctica Cause of extreme cold Global climate mechanisms Tundra characteristics Indigenous Nenets 		
	Food and Famine: UK, Syria, South Korea <ul style="list-style-type: none"> Importance of food Factors affecting food security Strategies to reduce food insecurity 			Climate Change: UK, India, Pacific Islands <ul style="list-style-type: none"> Natural climate change Enhanced greenhouse effect Unequal impacts Strategies Fieldwork 			The Middle East and Sustainability: UAE, Yemen <ul style="list-style-type: none"> Middle East past and present Wealth and inequality Water security Sustainable futures 		

Year 9	Autumn			Spring			Summer		
	Global Oceans: The Coral Triangle, Pacific			The Global Economy: China, India			Glacial Landforms and Processes: UK		
‘How globally connected is the world?’	<ul style="list-style-type: none"> Layers of the ocean Ocean governance Oceans and climate regulation Ocean biodiversity and ecosystems 			<ul style="list-style-type: none"> What is ‘the economy’? Industrialisation and deindustrialisation HICs, MICs, LICs Globalisation TNCs 			<ul style="list-style-type: none"> Glacier distribution Glacier formation and retreat Corries, arêtes, pyramidal, peaks, U-shaped valleys OS maps & GIS 		
	Ocean Tectonics: Japan <ul style="list-style-type: none"> Tectonic plate boundaries Seafloor spreading Volcanic processes The Japanese tsunami: causes and impacts GIS 			Development Disparity: India <ul style="list-style-type: none"> Idea of ‘development’ Development indicators Factors affecting development Development strategies 			UK Regions Fieldwork Investigation <ul style="list-style-type: none"> Revision: geology, and coastal, river, and glacial landscapes Lake District 		

Year 10	Autumn	Spring	Summer

Year 11	Autumn	Spring	Summer
	<p><u>AQA GCSE Geography: Paper 1:</u> <u>Living with the physical environment</u></p> <p>Section C: Physical landscapes in the UK</p> <ul style="list-style-type: none">River landscapes in the UK <p><u>AQA GCSE Geography: Paper 2:</u> <u>Challenges in the human environment</u></p> <ul style="list-style-type: none">Section A: Urban issues and challengesSection B: The changing economic worldSection C: The challenge of resource management	<p><u>AQA GCSE Geography: Paper 3:</u> <u>Geographical applications</u></p> <ul style="list-style-type: none">Section A: Issue evaluationSection B: Fieldwork	

CONCEPTS

- **Locational Knowledge** – Students will be able to locate the world's major countries, regions, and physical features, and explain their key human and environmental characteristics.
- **Place Knowledge** – Students will be able to compare regions of the world, recognising similarities, differences, and connections between places.
- **Physical Geography** – Students will be able to explain physical processes such as tectonics, weather, climate, coasts, rivers, and glaciation, and analyse how these shape landscapes and environments.
- **Human Geography** – Students will be able to explain human processes such as population change, urbanisation, development, and resource use, and evaluate their impact on people and places
- **Interactions** – Students will be able to analyse how human and physical processes interact, and assess how these interactions create, change, and sustain environments.
- **Geographical Skills and Fieldwork** – Students will be able to use maps, GIS, satellite imagery, and fieldwork to investigate places, present information, and reach evidence-based conclusions.